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Spelling in Language Arts

Studybook B

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Spelling in Language Arts Revised

Studybook B

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The School Sisters
of Notre Dame

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Answer these questions in your notebook.

Answer these questions in your notebook.

- | | |
|---------------------------|---------------------|
| (a) wear a ring | ring a bell |
| (b) hurt his back | come back |
| (c) will last long | the last one |

Use each group of words in a sentence.

- (a) I count all the books before.
(b) Bill sometimes bring his pet to school.
(c) She is look for her hat.

- | | | | | | |
|------|-----|------|------|------|------|
| big | bad | let | not | jump | sit |
| bark | eat | fish | nose | down | rain |

- | | | | | | |
|------|-----|-----|------|------|------|
| tame | hit | got | bell | give | net |
| rice | lap | tin | big | come | lock |

- (a) **wood** to mean the covering of sheep
(b) **tell** to mean a number word
(c) **jab** to mean a kind of food
(d) **lit** to mean a cover

- | | | | |
|----------|---------|----------|----------|
| windy | knowing | pleasing | churches |
| sleeping | running | houses | liked |

- | | | | |
|--------|------|--------|--------|
| apple | farm | mother | friend |
| kitten | bird | reader | school |
- (b) Make these mean only one.
- | | | | |
|--------|-------|---------|----------|
| houses | homes | sisters | children |
| boxes | men | days | papers |

USING THIS BOOK

A WORD WISE

In this section, you will learn the meanings of words, words that mean the same, words that sound the same, and words that mean the opposite. Soon, you will be very **Word Wise!**



B WORD WATCH

Look for the **Word Watcher**. You will learn about patterns in sounds and letters. Look for the **Word Detective**. Use your eyes and ears to follow sound and letter clues to missing LIST WORDS. Look for the **Word Builder**. Make new words from the LIST WORDS and watch your spelling power grow.



C WORD WIZARD

Spelling power leads to writing power. Magical things happen when you use your LIST WORDS to write stories, poems, and letters, and to solve games and puzzles.

LIST WORDS

The LIST WORDS in each Unit of this book are printed at the top of the page beside the Unit number. The last row of words are Review words that you have studied before.

REVIEW

Everyone needs to look back and practise special “problem” words. Lesson 6, 12, 18, 24, 30 and 36 will help you to see how well you have learned your words.

Learning and writing about interesting things makes spelling lots of fun. Look for the **Wordshops** and get ready to “shop around” with new words and new ideas.

STORY WORDS

Use the special sections at the back of your book to help you pick the words you need.





PRINT AND SCRIPT MODELS

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy

Zz 1 2 3 4 5 6 7 8 9 0

Good writing helps your spelling.

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy

Zz

add	camp	half
ask	bath	began
afternoon	past	Canada

Do you remember? goes done

Print these letters. Make them round.

a c e q d g o

A

WORD WISE

1. Complete these sentences. Fill in the missing words.

(a) The five vowels are a e i o u.

(b) The letter y is sometimes a vowel.

(c) Every word must have at least one vowel.

Remember to put a period at the end of each sentence.

2. **LIST WORD Puzzle**

Write the correct word from the box beside each meaning.

(a) a part of a day afternoon

(b) to live in a tent camp

(c) our country Canada

(d) started began

(e) finished done

(f) leaves goes

(g) You add two and two to make four.





The short -a sound (ă) is heard in the word **cat**.

1. (a) Write the LIST WORDS.
- (b) Say them to yourself.
- (c) Underline each short -a.

add

camp

half

ask

bath

began

afternoon

past

Canada

goes

done



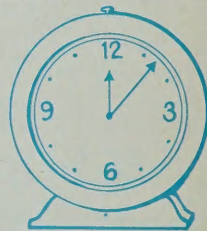
Word Detective

2. Follow the clues. Write the missing LIST WORDS.

$$\begin{array}{r} 2 \\ + 2 \\ \hline 4 \end{array}$$



$\frac{1}{2}$



- (a) Canada always has a capital letter.
 - (b) Afternoon is made up of two small words.
 - (c) Add has two d's.
 - (d) Half has an l that makes no sound.
3. Look at the word **began**. The small word **be** is part of **began**.
 - (a) What other small words can you find in **began**?

an

end
else
felt

rest
send
left

basket
sang

Don't forget: help houses rabbit

Print these letters. Make them stand straight.

b p f s u

A

WORD WISE

1. LIST WORD Puzzle

What am I? Find me in the LIST WORDS.

(Be careful. Some words have more than one meaning.)

(a) something to put things in

basket

(b) opposite of right

left

(c) a nap

rest

(d) what is left over

rest

(e) touched

felt

(f) not taken

left

B

WORD WATCH



The short -e sound (ĕ) is heard in the word **bed**.

1. (a) Write the LIST WORDS.

end

rest

basket

else

send

sang

felt

left

help

houses

rabbit

(b) Say them to yourself.
Underline each **short -e**.

2. Write **short -e** words that rhyme with

Answers will vary.

felt _____ end _____ rest _____



Word Detective

3. Find and write the missing LIST WORDS.

(a) Three words have a **short -a** sound.

basket

sang

rabbit

(b) One word has a double letter (the same letter twice).

rabbit

(c) One word has a **silent -e**.

else



Word Builder

4. (a) Make these words mean more than one. Add **s** to

basket baskets

house houses

rabbit rabbits

end ends

camp camps

bath baths

afternoon afternoons

(b) Use one of your new words in a sentence.

Sentences will vary.

5. Write each group of words in alphabetical order.

(a) felt, left, rest, else, send

else

felt

left

rest

send

(b) end, sang, basket, houses, rabbit

basket

end

houses

rabbit

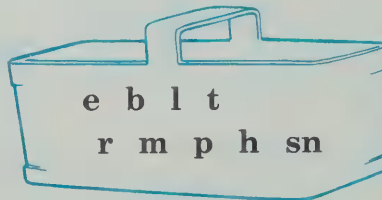
sang

C

WORD WIZARD

1. The Letter Basket

Use the letters in the basket to make new words.
You may use each letter as many times as you wish.
Write the words in your notebook.



2. (a) Read these sentences.

I **play** games at school. Mother **plays** cards. Father **played** with the baby last night. We **play** in the yard. Yesterday I **played** with the boy next door.

(b) Write each word in darker print under the correct heading.

Now	Before
<u>play</u>	<u>played</u>
<u>plays</u>	<u>played</u>
<u>play</u>	

drop
fox
soft

rock
robin
pond

nest
next

Remember: got from best

As you print, lift your pencil before starting the second part of **h r m n**.

h r m n has hen horn

A

WORD WISE

1. A cat can move by itself. A box cannot move by itself. Print the LIST WORDS that name things

(a) that **can** move by themselves:

fox

robin

(b) that **cannot** move by themselves:

rock

pond

nest

2. Write the LIST WORDS that mean:

(a) a sly animal

fox

(b) a place to swim

pond

(c) a home for a bird

nest

(d) a hard thing

rock

B

WORD WATCH



The **short -o** sound (ō) is heard in the word **top**.

1. Say the LIST WORDS to yourself. Print the LIST WORDS that have a **short -o** sound.

drop fox soft rock
robin pond got from

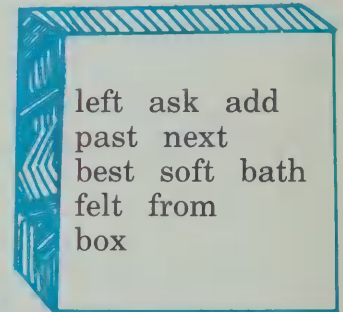
2. Change the vowels in these words to o. Write the new words.

fix fox rack rock drip drop
 dig dog nut not leg log
 hip hop get got sift soft
 sing song luck lock step stop

Word Detective



3. (a) Read the words in the box.
 (b) Put the words under the right headings.



short -a	short -e	short -o
<u>ask</u>	<u>left</u>	<u>soft</u>
<u>add</u>	<u>next</u>	<u>from</u>
<u>past</u>	<u>best</u>	<u>box</u>
<u>bath</u>	<u>felt</u>	

Word Builder



4. Make these words mean more than one. Write the new words.

camp camps bath baths
 robin robins pond ponds



When **ed** or **ing** is added to a word ending in a single consonant, the last consonant is sometimes doubled.

hop — hopped hopping

5. Add **ed** and **ing** to these words.

drop	→	dropped	dropping
pin	→	pinned	pinning
stop	→	stopped	stopping
spot	→	spotted	spotting

C

WORD WIZARD

- Help! Make these into sentences by adding interesting beginnings. USE LIST WORDS, if you can.
 - Answers will vary.** _____ has a soft fur coat.
 - _____ has ice on it in winter.
 - _____ fell from the tree.
- Match each animal in the box with the sound it makes. Do it like this: **cow — moos**.

cow — moos	cow	moos
dog — barks	dog	quacks
duck — quacks	duck	grunts
cat — mews	cat	barks
pig — grunts	pig	mews

Write a sentence in your notebook about each animal. Tell what sound it makes. Do it like this: My pet cat mews.

ink
Indian
dish

ship
gift

sick
dig

spot
hot

Remember: wind little school

As you print, make these letters straight up and down.

i i j k l bill dig kick just

A

WORD WISE

1. Work with a partner. Make up a **What Am I?** puzzle with some of the LIST WORDS. (Look at the puzzle in part A of Unit 2.) Write the puzzle and answers in your notebook.

B

WORD WATCH



The **short -i** sound (i) is heard in the word **fish**.

1. Change the vowels in the darker words to **i**. Then the sentences will make sense.

(a) The **dash** is on the table.

dish

(b) Put **at** on the chair.

it

(c) Jean will go **of** I do.

if

(d) The **shop** went to sea.

ship

2. Rhyming words can help make spelling easy. Use the letters in the boxes. Make rhyming words for **dig**, **dish**, **ship** and **gift**. The first box is started for you.

(a)

b	f	j
p	w	

 dig

big

fig

jig

b	f	j
p	w	

pig

wig

(b)	<table border="1"><tr><td>f</td></tr><tr><td>w</td></tr></table>	f	w	dish	<u>fish</u>	(c)	<table border="1"><tr><td>l</td></tr><tr><td>s</td></tr></table>	l	s	gift	<u>lift</u>
f											
w											
l											
s											
			<u>wish</u>				<u>sift</u>				

(d)	<table border="1"><tr><td>d</td><td>h</td><td>l</td></tr><tr><td>t</td><td>r</td><td></td></tr></table>	d	h	l	t	r		ship	<u>dip</u>	<u>hip</u>	<u>lip</u>
d	h	l									
t	r										
			<u>tip</u>	<u>rip</u>							



Word Detective

3. Read these words:
- | | | | |
|--------|------|------|--------|
| best | dish | felt | little |
| ship | nest | left | gift |
| settle | | | |

Find and write the words that

(a) end in ft	<u>left</u>	<u>gift</u>
(b) end in st	<u>best</u>	<u>nest</u>
(c) have sh	<u>ship</u>	<u>dish</u>
(d) have the same four letters	<u>felt</u>	<u>left</u>
(e) have double letters	<u>little</u>	<u>settle</u>



When words begin with the same letter, watch the **second** letter to put them in alphabetical order.

bath **broom** **buzz**

4. Watch the second letter as you write these words in alphabetical order.

(a) spot, school, ship, sick

school ship sick spot

(b) dish, don't, dear, drop

dear dish don't drop

Word Builder



When a word ends in **s, z, x, sh, or ch**,
add **es** to make it mean more than one.

church, churches

box, boxes

5. Add **es** to make these words mean more than one:

fox **foxes**

dish **dishes**

beach **beaches**

wish **wishes**

bus **buses**

kiss **kisses**

6. Write little words you see in

windy **win**

wind

in

spots **spot**

pot

pots

Indian **an**

India

in

C

WORD WIZARD

1. **Scrambled Sentences**

The words in each group will make a sentence if you
put them in the right order. Make them into sentences.

(a) gift it a He got as **He got it as a gift.**

(b) Bob sick a was boy **Bob was a sick boy.**

(c) dig Jill hole a will big **Jill will dig a big hole.**

5

until
uncle
unhappy

dust
number

pink
begin

summer
Sunday
upset

Don't forget: much dinner

Lift your pencil after each up and down stroke.

v w x y z wave dizzy

A WORD WISE

- Go up the ladder.
Write a LIST WORD for each meaning.

(e) to turn something over

upset

(d) a day of the week

Sunday

(c) not happy

unhappy

(b) to start

begin

(a) a colour

pink

B WORD WATCH



The **short -u** sound (ū) is heard in the word **sun**.

- Say the LIST WORDS.
 - Write the words that have a **short -u** sound.

until

unhappy

uncle

dust

number

Sunday

upset

much

summer



A syllable is a word or a part of a word.
In a syllable we hear only one vowel sound.

wind — one syllable be gan — two syllables

2. Say the LIST WORDS. Tap your finger for each vowel sound you hear in each word.
3. Say these words to yourself. Tap your finger for each vowel sound. After each word, write the number of vowel sounds you hear. Do it like this: **rabbit — 2**.

camp 1 **Canada** 3 **foxes** 2 **else** 1
drop 1 **supper** 2 **upset** 2 **Indian** 3

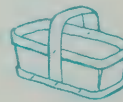
4. (a) Write the word for each picture.
 (b) Beside each word, write the number of vowel sounds or syllables you hear. Do it like this: **candy — 2**.



baby — 2



pig — 1



basket — 2



tree — 1



apple — 2



rabbit — 2



Word Builder

5. (a) Read what is in these boxes:

Double the final
consonant before you
add **ing** to

begin
bud
upset
hop

put
get
run
dig

Do not double the
final consonant before
you add **ing** to

help
fix
dust
work

blow
bring
ask
rest

(b) Add **ing** to these words. Write the new words.

upset	<u>upsetting</u>	get	<u>getting</u>
help	<u>helping</u>	work	<u>working</u>
put	<u>putting</u>	rest	<u>resting</u>
begin	<u>beginning</u>	blow	<u>blowing</u>
fix	<u>fixing</u>	hop	<u>hopping</u>
ask	<u>asking</u>	dig	<u>digging</u>
run	<u>running</u>	bring	<u>bringing</u>

C

WORD WIZARD



When **s** is added to a naming word, the new naming word means more than one.

cat — cats

When **s** is added to a doing word, the new doing word does not mean more than one.

begin — begins

1. (a) Add **s** to these words. Write the new words.

uncle	<u>uncles</u>	bring	<u>brings</u>
give	<u>gives</u>	gift	<u>gifts</u>
Sunday	<u>Sundays</u>	dinner	<u>dinners</u>
ask	<u>asks</u>	send	<u>sends</u>

(b) Read the words you have written.

(c) Think about what each word means.

(d) Underline the words that mean more than one.

6

1	add bath Canada	ask past	afternoon half	camp began
2	end rest	else send	felt basket	left sang
3	drop rock	fox robin	soft nest	pond next
4	ink gift hot	Indian sick	dish dig	ship spot
5	uncle number begin	unhappy summer	upset Sunday	dust pink until

CHECK-UP

- Now is the time to check your problem words in **Units 1-5**. Make a list of these special study words in your notebook or on your personal spelling list. Write them in alphabetical order.
- When you print, make all capital letters touch the top and bottom lines.

Canada Sunday

A

WORD WISE

- Write a LIST WORD for each meaning.

(a) our country (Look in Group 1.)

Canada

(b) opposite of right (Group 2)

left

(c) a present (Group 4)

gift

(d) a home for a bird (Group 3)

nest



Word Detective

1. Look in the LIST WORDS and write
(a) three words that always start with a capital letter
(Groups 1, 4, and 5):

Canada

Indian

Sunday

- (b) one word that begins and ends with the same letter
(Group 2):

else

- (c) four words that have double letters (1 and 5):

add

afternoon

unhappy

summer

- (d) two words that end in **silent -e** (2 and 5):

else

uncle

- (e) a word in Group 2 with a rhyming word in Group 3.
Write both words.

rest

nest

- (f) three words that have three vowels each (1, 4, 5):

Canada

Indian

unhappy

2. Write two LIST WORDS for each short vowel sound.
short -a (ă) short -e (ě) short -i (ï)

Answers will vary.

short -o (ö)

short -u (ü)



Word Builder

3. Make longer words.
Join a word from **Box A**
with a word from **Box B**.
(Some words will
be used more
than once.)

Box A

after
Sun
help
up
bath
bed

Box B

set
less
on
day
room
noon

afternoon

Sunday

helpless

upset

bathroom

bedroom

sunset

sunroom

upon

4. Make new words. Change the vowel. Do it like this:
truck — track.

rack rock

sand send

shop ship

sing sang/song/sung

fix fox

and end

hat hit/hot/hut

dog dig/dug

sick sack/sock/suck

drop drip



We add endings to some words.

ask — asks, asked, asking

We call **ask** the root word.

5. If **rock** is the root word of **rocked**, and **hop** is the root word of **hopping**, write the root words of

shipped
dishes

sending
dripped

foxes
digging

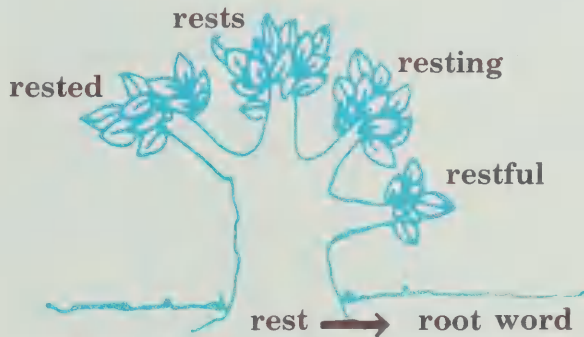
dusted
upsetting

ship

send

fox

dust



dish

drip

dig

upset

C

WORD WIZARD

1. (a) Read these words:

paint
dust

help
rock

end
wait

ask
rest

- (b) Pick any four of these words and add **ed** to make them mean **Before**.

Answers will vary.

- (c) Write sentences in your notebook to show the **Now** and **Before** meanings of each of the four words you chose.
Do it like this:

Every spring he **paints** his house.

Last year, he **paint**ed his house in May.

Names

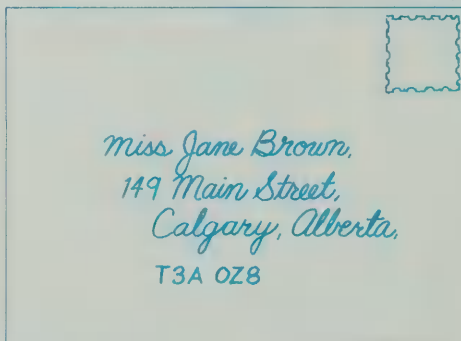
1. Most people have a first name and a family name.
Write the first and family names of:

(a) your best friend Answers will vary.

(b) your favourite TV star _____

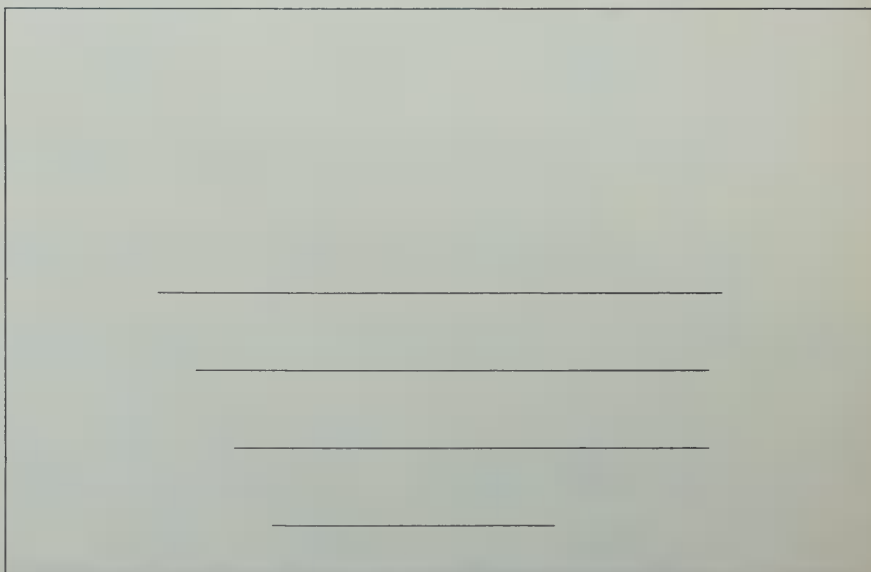
2. (a) Write the first and last names of ten classmates in your notebook.
(b) Check the names for spelling.
(c) Arrange the names in alphabetical order.
(d) If you write a telephone number beside each name, you will have your own telephone book.

3. Streets and cities have names, too.



Miss Jane Brown,
149 Main Street,
Calgary, Alberta,
T3A 0Z8

- (a) Write your name.
- (b) Write the name of your street and the number of your house or apartment (Apt.).
- (c) On the next line, write the name of your town and the name of your province.
- (d) Write your postal code on the last line.



7

paint
wait
afraid

always
gray

wave
lame
plane

puppy
money
Monday

Don't forget: supper birthday

Make your letters stand straight. Always go from top to bottom and lift the pencil each time.

A N M V W Y X No

A WORD WISE

1. Riddles

(a) Sometimes you fly in me. Sometimes you make wood smooth with me. What LIST WORD am I?

plane

(b) Sometimes I am made of paper. Sometimes I am made of metal. What LIST WORD am I?

money

B WORD WATCH



A silent -e at the end of a word usually makes the other vowel long.

cap: short -a cape: long -a, silent -e

1. (a) Write same. Say it to yourself.

same

(b) Write a LIST WORD that rhymes with same.

lame

(c) Underline the silent -e in each word.

2. (a) Read these words.

(b) Below each word, write a rhyming LIST WORD.

save

pay

cane

wave

gray

plane



The long -a sound may be spelled **ai** or **ay**.

sail **say**

3. (a) Write seven LIST WORDS that have the **long -a** sound spelled **ai** or **ay**.

(b) Underline **ai** or **ay**.

paint **wait** **afraid**
always **gray** **Monday**
birthday

4. Place each word under the correct heading.

game **brave** **brain** **wait**
tail **play** **Sunday** **aim**
say **gate**

a with silent -e	ai	ay
<u>game</u>	<u>tail</u>	<u>say</u>
<u>brave</u>	<u>brain</u>	<u>play</u>
<u>gate</u>	<u>wait</u>	<u>Sunday</u>
	<u>aim</u>	

5. Write the LIST WORDS that have double letters.

puppy **supper**

Word Builder



To make some words ending with **y** mean more than one, change **y** to **i** and add **es**.
baby — **babies**

6. Make these words mean more than one. Write the new words.

puppy puppies fly flies
party parties candy candies
pony ponies fairy fairies

C WORD WIZARD

1. Read these sentences about things happening **now**. Then write each sentence, but make it happen **before**.

(a) We **rock** the baby.

We rocked the baby.

(b) We **are leaving** town.

We were leaving town.

(c) They **dust** the desks.

They dusted the desks.

(d) He **is waiting** for you.

He was waiting for you.

2. **Silent -e Word Puzzle**

(a) birthday food

c a k e

(b) a very large pond

l a k e

(c) something you fly

p l a n e

(d) the colour of snow

w h i t e

(e) a shop

s t o r e

(f) Mike, Joan, or Smith

n a m e

seem
meet
feel

week
deer

leaf
near
seat

sail
stay
pleased

Remember: grade table

As you print, make these capital letters start at the same place.

O C Q G S Oh

A

WORD WISE

1. After each word, write a matching LIST WORD, like **kitchen — table**.

tree **leaf** boat **sail**

year **week** school **grade**



Some words sound the same, but have different meanings and spellings: **sale** **sail**.

2. Write the correct word with each meaning.

(a) seven days **week or weak?** **week**

(b) food **meet or meat?** **meat**

(c) an animal **deer or dear?** **deer**

Check your answers with page 127 of this book.

B

WORD WATCH



The long -e sound (ē) may be spelled **ea** or **ee**.

leaf **meet**

1. (a) Write the long -e LIST WORDS.

seem

meet

feel

week

deer

leaf

near

seat

pleased

(b) Underline the vowels that spell the **long -e** sound.

(c) Write three other **long -e** words you know.

Answers will vary.



Word Detective

2. Look, listen, and write

(a) six LIST WORDS having four letters, but only three sounds:

Answers will vary.

(b) two pairs of rhyming LIST WORDS:

deer

near

meet

seat

(c) the LIST WORDS that rhyme with

mail sail

meal feel

beak week

made grade

(d) four **long -a** LIST WORDS:

sail

stay

grade

table

Word Builder



Some words ending in **f** change **f** to **v** and add **es** to mean more than one.

calf — calves

3. Make these words mean more than one.

leaf **leaves**

half **halves**

self **selves**

shelf **shelves**

loaf **loaves**

C

WORD WIZARD

1. The last words in these rhymes do not fit. Write a new last word that will rhyme.
- (a) When the water is deep,
Out of it we stay. **keep**
 - (b) At night when he dreams,
So funny it is. **seems**
 - (c) On such a wet day,
Inside you should be. **stay/play**
 - (d) This plant is a weed,
But it still has a leaf. **seed**
 - (e) The boys felt no fear
When the monster came by. **near**

2. **Where is . . . ?**

Where
is
Joe?

He is out in the
snow.

Where
is
Sue?

I know where.
Do you?

Make up three more “Where is . . . ?” rhymes. Use the names of your friends.

hole
rope
rode

oil
point
pointer

joy
enjoy
rose

Looking back: hope keep reader

As you print, make all the capital letters touch the top and bottom lines.

P B R D U J Pat

A WORD WISE

1. Word Puzzle

Write a LIST WORD for each meaning.

- (a) a flower rose (b) happiness joy
(c) a mouse's home hole
(d) went for a ride rode
(e) a long stick pointer

B WORD WATCH



The **long -o** sound (ō) is heard in the word **rose**. A **silent -e** at the end gives the other vowel a long sound.

1. (a) Read these words.

h^ole g^ot h^ope p^ond r^ode h^op
r^obin c^old dr^op r^ose cl^ock r^od

(b) Mark each **o** either **long** (ō) or **short** (ǒ).



The vowel sound of **-oy** is heard in the words **join** and **boy**.

2. (a) Write the LIST WORDS that have **oi** or **oy**.

oil

point

pointer

joy

enjoy

- (b) Write three other words you know with **oi** or **oy**.

Answers will vary.



Word Detective

3. Put each word under the right heading:

grade

table

rose

hope

rode

wave

Long -a

Long -o

grade

hope

table

rode

wave

rose



Word Builder

4. Make new words. Add **er** and **ing** to these root words.

point

pointer

pointing

read

reader

reading

keep

keeper

keeping

wait

waiter

waiting

paint

painter

painting

1. Match the words in the box with the words that name things. Write them together, like this: **round ball**.

red, long,
deep, sharp,
thick, round

Words that name things:

ball, hole, rope,
oil, pointer, rose

red rose

long rope

deep hole

sharp pointer

thick oil

round ball

2. How many words can you write using **joy** as a root word? (Don't forget the LIST WORD below **joy**.) You might want to draw a root-word tree like the one on page 23. Write the words in your notebook.

3. Finish each sentence with a good reason.

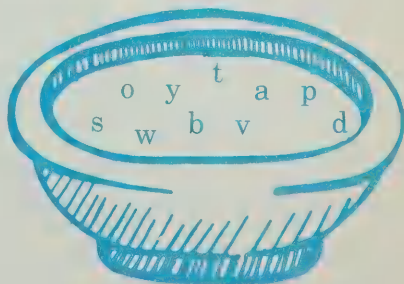
(a) Maria had wet feet because **Completions will vary.**

(b) Mother was sad because _____

(c) The robin sang because _____

4. **Alphabet Soup**

How many words can you make with the letters in the soup? You may use each letter as many times as you wish. Write the words in your notebook.



hide
pipe
line

fire
write
knife

smile
dime
wrote

Remember: note eye four

Start all these letters in the same place.

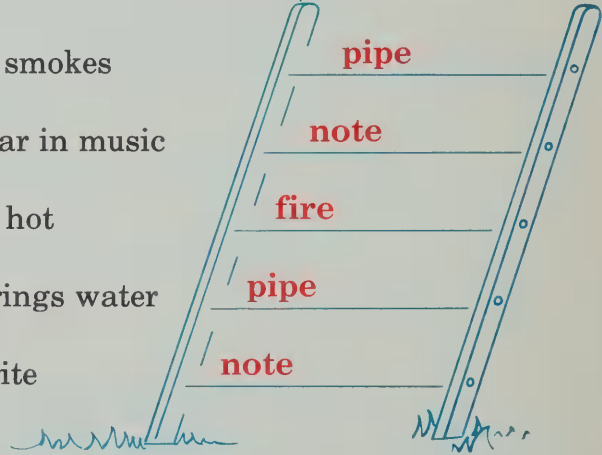
n c o a d ca do

A

WORD WISE

1. Climb down the ladder. Write a LIST WORD for each meaning. (You will use some words twice.)

- (a) something a man smokes
- (b) something you hear in music
- (c) something that is hot
- (d) something that brings water
- (e) something you write



B

WORD WATCH



The long -i sound (ī) is heard in the word **kite**.

1. Write long -i LIST WORDS that rhyme with

wife knife ripe pipe

mine line tire fire

wide hide time dime



Word Detective

2. Keep your eyes and ears open.

(a) Write **knife**, **write**, and **wrote**.

knife

write

wrote

(b) Say the words.

(c) Underline the silent vowels and consonants.

3. Write the LIST WORD that has a **long -i** sound but no **i**.

eye



Word Builder

4. Make these words mean more than one. Be careful!

fox foxes

peach peaches

pipe pipes

tire tires

5. Words like **knife** usually change **f** to **v** and add **s** to mean more than one.

(a) Write **knife** and **wife**.

knife

wife

(b) Now make these words mean more than one.

knives

wives

6. (a) Add **e** to these words to change the vowel sounds.

mad made

cap cape

rod rode

bit bite

dim dime

tub tube

(b) Say the new words.



When you add **ing** to a word that ends in silent **-e**, drop the **e** before adding **ing**.

ride riding

7. Add **ing** to

hide hiding

live living

smile smiling

write writing

love loving

wave waving

C

WORD WIZARD

- ## 1. Money Puzzle

Print the words in capital letters.

Across

(3) ten cents

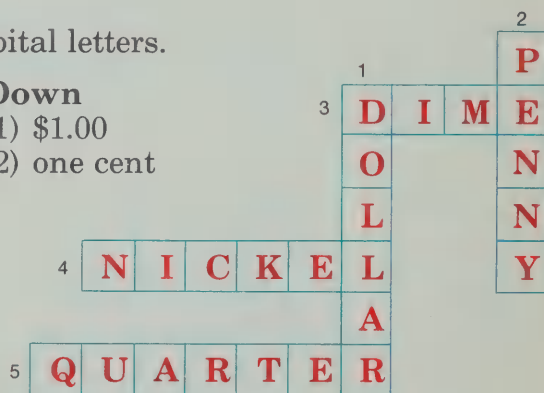
(4) five cents

(5) twenty-five cents

Down

(1) \$1.00

(2) one cent



2. Titles for books or stories need capitals for all the important words. **Spelling in Language Arts**

Write these titles correctly. They do not need a period.

- (a) the stolen treasure

The Stolen Treasure

- (b) the end of our trip

The End of Our Trip

- (c) how to make gifts

How to Make Gifts

used
useful
Tuesday

cube
huge
tube

hour
does
dry

Remember: child use cute

As you write **g** and **q**, make the down stroke straight.
Put the loop on the proper side.

g q q g go qu

A WORD WISE

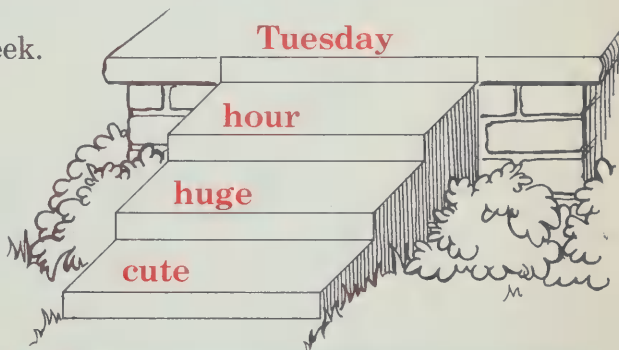
1. Climb the stairs. Write a LIST WORD for each meaning.

(d) a day of the week.

(c) a part of a day

(b) very large

(a) pretty



B WORD WATCH



The long -u sound (ū) is heard in the word **cube**.

1. Say these words. Put each word under the right heading.

uncle
using

music
until

summer
Tuesday

Long -u

Short -u

using

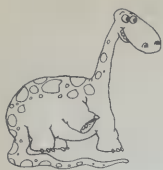
uncle

music

until

Tuesday

summer



A **suffix** or **ending** is a word part added to a root word. The suffix **ful** means **full of**.

hope — hopeful

2. Add **ful** to these words. Write the new words.

use **useful** rest **restful**

joy **joyful** play **playful**

help **helpful**



Word Detective

3. (a) We hear some vowels. Other vowels we only see. Look and listen as you say these words:

used dry cube child
cute felt tube tub

- (b) Write each word. Tell which vowels we see, and which vowels we hear. Be careful with **dry**. The first one is done for you.

Word	Vowels We See	Vowels We Hear
used	u, e	long -u (ū)
dry	y	long -i (ī)
cube	u, e	long -u (ū)
child	i	long -i (ī)
cute	u, e	long -u (ū)
felt	e	short -e (ě)
tube	u, e	long -u (ū)
tub	u	short -u (ǔ)

4. (a) Tap out the syllables in these words. After each word, write the number of syllables you hear.

Tuesday 2 Monday 2 began 2

knife 1 useful 2 sail 1

until 2 dry 1 pointer 2

- (b) To check, underline the vowels you hear in each word.



Word Builder

5. Drop the silent -e as you add er to

rule ruler give giver

pipe piper write writer

love lover

C

WORD WIZARD

1. Wave, point, use, wait, smile, and fire are “doing” words when they tell what someone does. Use them to complete the chart below.

Now	Before
She waves.	She waved.
I point.	I <u>pointed.</u>
He <u>uses.</u>	He <u>used.</u>
We <u>wait.</u>	We <u>waited.</u>
You <u>smile.</u>	You <u>smiled.</u>
They <u>fire.</u>	They <u>fired.</u>

1	paint always plane	wait gray	afraid wave	Monday lame puppy
2	seem leaf pleased	meet deer	feel near	week seat sail
3	stay rose joy	hole oil	rope point	rode pointer enjoy
4	hide fire wrote	pipe write	line knife	smile dime
5	used huge dry	useful tube	Tuesday hour	cube does money

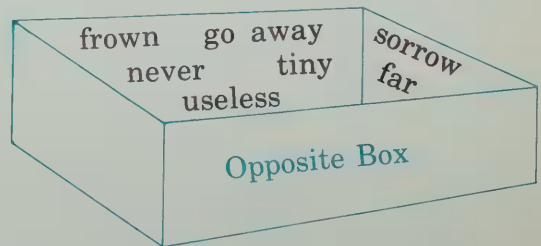
CHECK-UP

1. In your best handwriting, rewrite your mistakes in Units 7-11. Spell the words correctly. Can everyone read your writing? Write in your notebook.
2. Pick a partner and trade the lists you made in question 1. Ask your partner to spell any word on the list he or she wrote. Take turns.

A

WORD WISE

1. **The Opposite Box**
Write a LIST WORD that means the opposite of each word in the box.



frown smile

never always

go away stay

useless useful

tiny huge

far near

sorrow joy

2. Finish each sentence with the right word, **meat** or **meet**.

(a) Shake hands when you meet.

(b) At dinner we ate some meat.

3. Finish each sentence with the right word, **sail** or **sale**.

(a) Mother bought some shoes on sale.

(b) My new boat will not sail.

B



WORD WATCH

Word Detective

1. Write two LIST WORDS under each heading.

long -a

long -e

long -i

Answers will vary.

long -o

long -u

2. Write LIST WORDS that rhyme with

may gray/stay saint paint

same lame feet meet/seat

deer near tail sail

3. Write these words in alphabetical order.

(a) pleased, pipe, enjoy, puppy, Tuesday

enjoy pipe pleased

puppy Tuesday

(b) dime, wait, does, write, deer

deer dime does

wait write

4. Say these words. Underline the word in each group that doesn't belong.

(a) paint, gray, afraid, leaf, wait

(b) leaf, deer, near, seat, point

(c) sail, lame, plane, used, wave

(d) stay, seem, pleased, feel, week

(e) oil, pointer, enjoy, point, hour



Word Builder

5. Make new words. Change the middle vowel in each word: **time** — **tame**.

line lane rode ride/rude

wrote write ripe rope



Words that end in **y** after a vowel add **s** to make them mean more than one.

day — **days**

6. Make these words mean more than one. Add **s**. Write the new words.

boy boys key keys ray rays

1. (a) Read these sentences:

I am hiding.

We are writing.

I was hiding.

We were writing.

Decide whether each sentence means **now** or **before**.

Write each sentence under the correct heading.

Now	Before
<u>I am hiding.</u>	<u>I was hiding.</u>
<u>We are writing.</u>	<u>We were writing.</u>

- (b) Finish these **now** and **before** sentences.

Now	Before
You <u>are</u> smiling.	You were <u>smiling.</u>
She <u>is</u> waving.	She was <u>waving.</u>

2. Finish these sentences, telling when something happened.

(a) We did our best writing when Answers will vary.

(b) John heard the train whistle when _____

3. The letters that are given will help you to think of the words that fit the meanings. Fill in the missing letters.

(a) seven days

w ee k

(b) something to sit on

s ea t

(c) part of your body

h ea d

The Zoo

Some words you might want to use:

keeper

zebra

elephant

porpoise

cage

monkey

giraffe

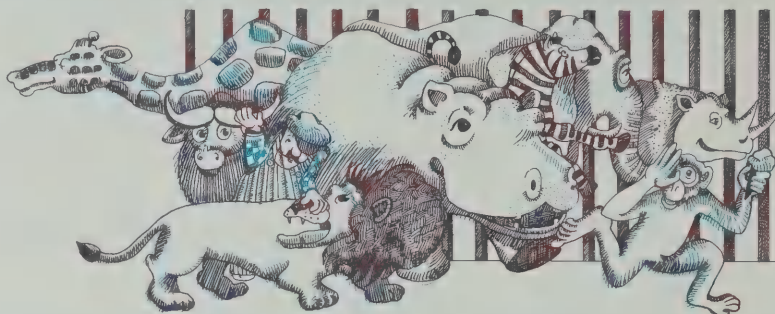
rhinoceros

wild

yak

lion

hippopotamus



1. Is there a zoo or animal park near where you live? Have you ever been there? Write a story in your notebook about a real or make-believe trip to a zoo. Tell what animals you saw.
2. Make up an alphabetical zoo. Try to write the name of an animal for each letter in the alphabet. Start like this: **A — alligator B — bear C — camel.** Write your list in your notebook.

3. Match each animal with what it eats.

Animals

lion elephant
zebra bear
alligator monkey
giraffe seal
deer fox camel
hippo kangaroo

Foods

meat
fish
grass
fruit
hay
leaves



Do it like this: **tiger — meat.** Write the list in your notebook.

4. What is your favourite animal in the zoo? Try to find out as much as you can about that animal: where it lives, what foods it eats, how fast it can run, its colour, size, and so on. You might get help from your teacher or at the library. Make a booklet about your animal.

cent	ice	dance	sale
city	nice	pencil	race
place	face	once	fence

Don't forget: could would should

Always make the tops of **m** and **n** round.

m n v x y z

A

WORD WISE

1. Sound-alikes

Choose the right word to match each meaning. Check with page 127 or with a dictionary.

- | | | |
|----------------------------------|-------------------|-------------|
| (a) cent or sent ? | a piece of money | cent |
| | made to go | sent |
| (b) sail or sale ? | part of a boat | sail |
| | selling something | sale |
| (c) hour or our ? | sixty minutes | hour |
| | belonging to us | our |

B

WORD WATCH



When **c** sounds like **k**, it has the **hard** sound.
 When **c** sounds like **s**, it has the **soft** sound.
 The **c** is usually **soft** before **e**, **i**, or **y**.

nice **city** **Nancy**

1. (a) Listen, then write each word under the correct heading.

dance	Canada	place	cube
coat	pencil	nicely	could

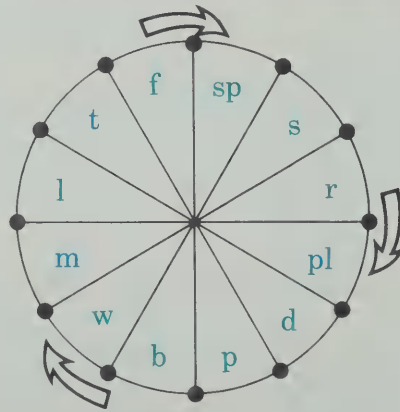
soft -c (like s)	hard -c (like k)
<u>dance</u>	<u>Canada</u>
<u>place</u>	<u>cube</u>
<u>pencil</u>	<u>coat</u>
<u>nicely</u>	<u>could</u>

(b) Underline the vowels that follow the **soft -c** sounds.

(c) Make a list of **soft -c** words that you find in your reading tomorrow. Write them in your notebook.

2. **Spin a Word**

Make five rhyming words for each of the words in the box. Use some of the letters on the spinner.



cent

race

nice

Answers will vary.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Word Detective

3. Good Word Detectives use their eyes and ears. Find
(a) three LIST WORDS that have a **silent -l**:

could

would

should

- (b) nine LIST WORDS with **silent -e**:

place

ice

nice

face

dance

once

sale

race

fence

4. Write each group of words in alphabetical order.
(a) does, fence, pencil, place, face

does

face

fence

pencil

place

- (b) cent, face, dance, city, could

cent

city

could

dance

face

C

WORD WIZARD



Sometimes you can make one long sentence from two short sentences.

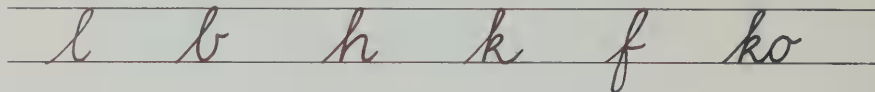
- Mary has a new red coat. She got it on Monday.
- Mary got a new red coat on Monday.

1. Make one longer sentence from each pair below.
Write your sentences in your notebook.
- (a) Tom has a blue pencil. He bought it at the sale.
(b) The town has a skating rink. We may skate on it.

stick	lost	spoon	nicely
string	roast	spend	gold
stand	cost	space	star

Remember: first afraid Indian street

Make these letters touch the top and bottom lines.
The downstrokes should be straight.



A

WORD WISE

- Some words have more than one meaning.

stand (1) stand up straight (2) a band stand
stick (1) stick it to the window (2) hockey stick
star (1) stars shine at night (2) a movie star

Read and write the sentences below. Then decide which meaning of **stand**, **stick**, or **star** is used. After each sentence write 1 or 2 to show which meaning is used.

- Mom bought the apple at the fruit **stand**. 2
- He hit the can with a **stick**. 2
- Stand** when you speak. 1
- The mud will **stick** to your shoes. 1
- Susan was the **star** of the team. 2
- The sky was full of **stars**. 1

B

WORD WATCH



When two or three **consonants** are spoken together so that they **almost** make **one sound**, they are called a **blend**.

sc, sk, sl, sn, sp, st, sw are called **s-blends**.

- Make **s-blend** words. Change the first consonants in these words. Do it like this: **race** — **space**.

race space

kept swept

hold scold

hand stand

send spend

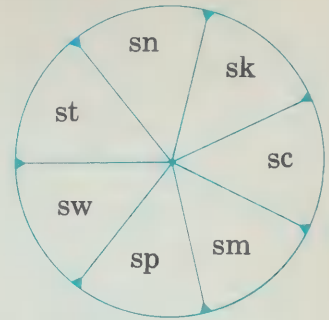
him skim

car scar

tell smell

late skate

row stow



swim

spar

star

spell

swell

state

snow

Word Builder



Words ending with an **ly** suffix usually tell **how** something is **done**.

Rick writes **neatly**.

2. (a) Add **ly** to these root words. Write the new words.

soft softly

weak weakly

nice nicely

hour hourly

tame tamely

light lightly

dear dearly

neat neatly

slow slowly

near nearly

- (b) Use two of your **ly** words in sentences.

Sentences will vary.



Word Detective

3. Write two LIST WORDS with three-letter consonant blends.
Hint: One of the words might be a place where cars drive.

string

street

4. Write the LIST WORDS that end in st. first

lost

roast

cost

C

WORD WIZARD

1. Consonant blends make good **tongue twisters**. Say three times quickly:

Small snakes
seem slimy.

Skinny Stan
skates slowly.

Make up some tongue twisters using **s-blend** words.
Trade them with your friends. Write your best ones on
the lines below.

Answers will vary.

morning
Christmas
evening
even

blank
block
bless

step
spill
desk

slide
sled
sleepy

Remember: again money

Write the **r** with a point at the top and a rounded step down to the line. The **s** is also pointed.

r s e er rs

A

WORD WISE

1. Use these words with some of the LIST WORDS, like: **sunny morning**.

- (a) Answers will vary. (sunny)
 (b) _____ (slippery)
 (c) _____ (broken)
 (d) _____ (merry)

2. Write some words you know that might tell about

- (a) an evening Answers will vary.
 (b) a city _____
 (c) a star _____
 (d) a fence _____
 (e) a pencil _____
 (f) snow _____

B

WORD WATCH



bl, cl, fl, gl, pl, and sl
are called **l-blends**.

1. Change the first letter in each word below to **bl**.

back **black** less **less**

wink **wink** dock **dock**

2. Write one word you know for each **l-blend**. Do not use LIST WORDS.

(bl) **Answers will vary.** (cl) _____

(fl) _____ (gl) _____

(pl) _____ (sl) _____

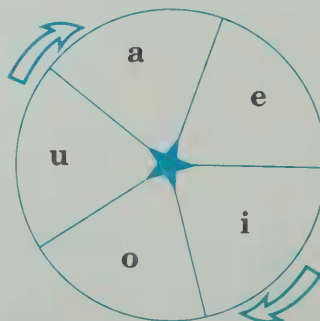
3. Spin the **vowel wheel**.
Make new words as you
change the vowels in
these words.

spell **spill**

stop **stop**

blank **blank**

block **block**



slid **sled**

Word Builder



4. (a) Read these root words. Listen to the vowel sounds.
Are they long or short?

set hit stop run

- (b) Double the last consonant as you add **ing** to each word.

setting

hitting

stopping

running

5. (a) Read these root words. Listen to the vowel sounds. Are they long or short?

sleep

sail

feel

(b) **Do not** double the last consonant as you add **ing** to each word.

sleeping

sailing

feeling

6. (a) Think about what you did in questions 5 and 6. Can you see a pattern for doubling the final consonant before adding **ing**? **Hint:** Think about the vowel sounds.
- (b) Read the words below and listen to the vowel sounds. Then add **ing** to each word. Write the new words.

swim swimming

rain raining

let letting

slip slipping



When **y** is added to the **end** of a word, it is a **vowel** and forms a new syllable. Words ending in **y** often tell **how** something **looks** or **feels**.

Ted felt **sleepy**.

7. Add the suffix **y** to these words. Write the new words.

sleep sleepy

bump bumpy

trick tricky

water watery

C

WORD WIZARD

1. Write a story in your notebook about your pet or a pet you would like to have. Give your story a title. You might start with this sentence: My pet thinks it is a person.

flock
flew
flag

glass
gloves
flat

skate
shade
learn

tail
pain
blind

Don't forget: glasses enjoy glad

Dot the i and j and cross the t.

i j t p d dip

A

WORD WISE

1. Finish these sentences with a LIST WORD.

(a) A group of sheep is called a **flock.**

(b) Each country has its own **flag.**

(c) If a person cannot see, he is **blind.**

(d) We go to school to **learn.**

B

WORD WATCH



When the first two letters of words are the same, watch the **third** letter to put them in alphabetical order.

1. Practise putting groups of words in alphabetical order. Watch the third letter.

(a) flat, flew, flock, floor

flat **flew** **flock** **floor**

(b) begin, bed, beaver, best

beaver **bed** **begin** **best**

2. (a) Write and say these words:

skate	<u>skāṭē</u>	glasses	<u>glässēs</u>
glad	<u>glăd</u>	wrote	<u>wrōṭē</u>
shade	<u>shādē</u>	flat	<u>flăt</u>
blind	<u>blīnd</u>	spill	<u>spīll</u>

(b) Mark the long and short vowel sounds.

(c) Cross out all the silent letters.

Word Detective



3. Be careful how you say and spell some words.

(a) Find a LIST WORD with ea but no -e sound.

learn

(b) Find a LIST WORD that has the root word joy.

enjoy

(c) Write a LIST WORD that rhymes with drew.

flew

(d) Write two LIST WORDS with the long -a sound spelled ai.

tail

pain

(e) Write two LIST WORDS that have double letters.

glass

glasses

(f) Write a LIST WORD with the short -o sound.

flock



Word Builder

4. Change the first consonant or blend to make new l-blend words.

grass — glass



love glove

drew flew

clock flock

slow flow

fled sled

tank flank

door floor

chip flip

slew

block

blow

bled

blank

slip

blew

glow

C

WORD WIZARD

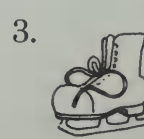
1. Magic Square Puzzle

¹	F	A	C	E	²
	L				L
	A				I
	G				D
³	S	K	A	T	E

Down



Across



2. Alphabet Christmas Gifts

In your notebook, write the name of a gift for each letter in the alphabet. Begin like this:

a — airplane

b — ball

close
clown
class

plan
plate
plum

slip
held
o'clock

winter
aunt
water

Remember: their there Tuesday

In **u** and **w** keep all points the same height.

u u jet up dew

A

WORD WISE

1. Match a LIST WORD with each meaning.

(a) a day Tuesday (b) a fruit plum

(c) slide slip (d) a season winter

(e) a dish plate (f) kept held

(g) something to drink water

(h) a funny person clown



The word **their** means “belonging to them”.
The word **there** means “in that place”.

Their dad was not **there** today.

2. Write these groups of words in sentences.

(a) **their aunt** Sentences will vary.

(b) **out there** _____

(c) not there _____

3. The word **close** does not always sound or mean the same. Read these sentences:

(a) Please close the door. (b) She sits **close** to Jill.

Underline **close** that rhymes with **nose**.

4. Write the word **use** in two sentences. Show **use** with **s** like **z**, and with **s** like **s**.

s like z **Sentences will vary.**

s like s _____

B

WORD WATCH



The word **o'clock** means **of the clock**.
The **apostrophe** (') takes the place of
the missing letters.
This is called the **short form**.

1. (a) Write the short forms of

I am **I'm** I will **I'll**

- (b) Write the long forms of

I'm **I am** I'll **I will**

Word Builder

2. Add **ing** to these words. Remember to drop the **silent -e**.

spend **spending** bless **blessing**



close	<u>closing</u>	shade	<u>shading</u>
slide	<u>sliding</u>	spill	<u>spilling</u>
water	<u>watering</u>	learn	<u>learning</u>

3. Change the first letter in each of these words into a cl- or pl-blend.

day	<u>clay/play</u>	can	<u>clan/plan</u>
gate	<u>plate</u>	pick	<u>click</u>
dock	<u>clock</u>	hum	<u>plum</u>
down	<u>clown</u>	pass	<u>class</u>

C

WORD WIZARD



When a sentence asks a question, end it with a question mark. ?

- Write questions for these answers. Use question marks.
 - (Suggested questions:) When will he go?
 _____ He will go on Tuesday.
 - When does school usually close?
 _____ School usually closes in June.
 - Who did this?
 _____ I think the clown did it.
- Turn to page 127 and make up a puzzle using some of the **Words That Sound the Same**. Be sure your puzzle uses the correct meanings. Write in your notebook.

1	cent pencil nice	city place face	once race fence	dance ice sale
2	string roast space	stand cost nicely	star spoon gold	lost spend stick
3	sled bless morning slide	sleepy step Christmas	blank spill even	block desk evening
4	flock glass tail	flew gloves pain	flag skate blind	flat shade learn
5	close plan winter	clown plate held	class plum aunt	o'clock slip water

CHECK-UP

- Look at your own spelling mistakes from **Units 13-17**. Rewrite them correctly. What kind of mistakes are you making? Do you understand:
 - how to add **y** and **ly**?
 - that some words have more than one meaning?
 - blends?
 - how to add **ing** to a word with a short vowel before the final consonant?
 - that some words are not spelled as they sound?

A

WORD WISE

1. Riddles

(a) I sound like **knew**, but I am the opposite of **old**. What word am I?

new

(b) I sound like **to**, but I am a number. What word am I?

two

(c) I sound like **here**, but I mean **listen**. What word am I?

hear

(d) I have seven days and I sound like **weak**. What am I?

week

2. Write a LIST WORD to match each meaning.

- (a) unable to see blind (b) shadow shade
(c) very near close (d) a colour gold
(e) a winter toy sled (f) set down place
(g) to shut close (h) money cent

B



WORD WATCH

Word Detective

1. Quick! Find these tricky LIST WORDS.

(a) Six words with two syllables (in Groups 1 and 3):

pencil city morning
sleepy Christmas even

(b) Nine words with silent vowels (Groups 2 and 4):

roast space nicely
tail gloves pain
skate shade learn

(c) Eight words with short vowels (Group 5):

plan winter held
class plum aunt
o'clock slip

(d) Three words with double consonants (Groups 3 and 4):


bless spill glass



Word Builder

2. Read the signs. Then add **ing** to the words below the signs.

Don't change
the **root**
before adding
ing.

(a) 
sail stand
roast cost
spend flow
thank spill

sailing

roasting

spending

thanking


standing

costing

flowing

spilling

Drop the
silent e
before adding
ing.

(b) 
place please
wave use
write smile
hide close

placing

waving

writing

hiding


pleasing

using

smiling

closing

Double **last**
consonant
before adding
ing.

(c) 
step slap
slip dig
hop sit
win plan

stepping

slipping

hopping

winning

slapping

digging

sitting

planning

C

WORD WIZARD

1. (a) Use single consonants or blends and make up two rhyming words for each of these words.

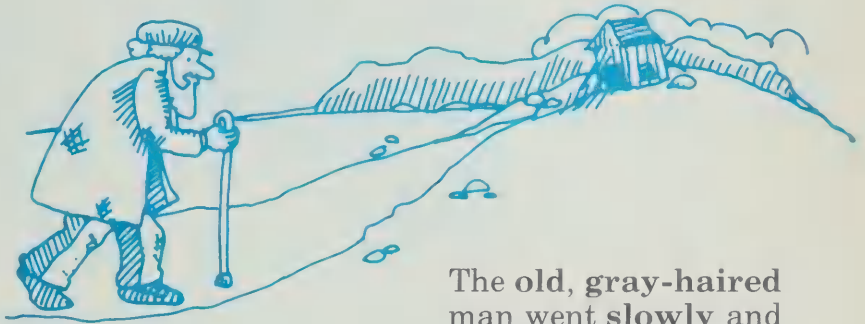
face

Answers will vary.

sick

down

(b) Make up two short poems. Use some of the words you have made. Write them in your notebook.



The man
went up the
road to
his house.

The old, gray-haired
man went **slowly** and
carefully up the
steep, rugged road to
his **tiny**,
tumble-down house.

2. Read the sentences above, then answer these questions.

(a) What kind of man do we see? old, gray-haired

(b) How did he walk? slowly and carefully

(c) What kind of road did he walk on? steep, rugged

(d) What kind of house did he have? tiny, tumble-down

The words in darker print make the sentence more interesting.

The Farm

Some words you might want to use:

pig
duck

goat
barn

tractor
farmer

rooster
fence



- Some farms grow fruits and vegetables. Some farms have animals, too. Put each word under the right heading.

apples
chickens
peas

horses
grapes
potatoes

cows
carrots
pears

Animals	Fruits	Vegetables
<u>chickens</u>	<u>apples</u>	<u>peas</u>
<u>horses</u>	<u>grapes</u>	<u>potatoes</u>
<u>cows</u>	<u>pears</u>	<u>carrots</u>

- Would you like to live on a farm? Write a paragraph in your notebook to explain your reasons why or why not.
- Hidden in the **puzzle** are the names of ten things you might find on a farm. Can you find them? Read across. Circle the words.

Z B E G G S P L H O R S E G
 Q P I T C O W W U T R U C K
 C L E D T R A C T O R G A O
 B I B P E A R S S P H E N I
 S C A R R O T S T O L M U P
 G E E S E Q F B A R N O U L

great
fresh
frost

free
frog
front

bank
thank
long

hang
grandmother
grandfather

Remember: please clock

After finishing an **o**, stay at the top and begin the next letter.

o close front block

A

WORD WISE

1. A **bank** is the side of a river. **First** meaning.
A **bank** is a place to save money. **Second** meaning.

Write **first** or **second** after these groups of words.

(a) on a sandy **bank**

first

(b) pennies in the **bank**

second

(c) works at the **bank**

second

(d) a boat on the **bank**

first

B

WORD WATCH



The letters **br**, **cr**, **dr**, **fr**, **gr**, **pr**, and **tr** can be called **r-blends**.

1. Change the **l-blends** in these words to **r-blends** to make new words.

slow Answers will vary. slept _____

glass _____ plain _____

slice _____ fly _____

2. We have learned to make new words using **blends**. It's easy to put a blend in place of a single consonant: **face** — **place**. Now try putting single consonants in place of blends: **floor** — **door**. Make new words. Change the **blends** in these words to **single consonants**.

grand Answers will vary. grade _____

gloves _____ clay _____

frost _____ strong _____



Word Detective

3. Read the clues. Find and write the LIST WORDS that

(a) have the long -a sound spelled ea: great

(b) have the long -e sound:

free please

(c) have the short -o sound: frost

frog long clock

(d) are made up of two smaller words:

grandmother grandfather



Word Builder

4. (a) Write long and hang.

long hang

(b) Circle ng. How many sounds do you hear in ng? 1

(c) Write rhyming words for long, using str, s, and wr.

strong

song

wrong

5. (a) Write **bank** and **thank**.

ba(nk)

tha(nk)

(b) Circle **nk**. How many sounds do you hear in **nk**? 2

(c) Write rhyming words for **bank** with **s, cr, bl, dr, pl, Fr**.

sank

crank

blank

drank

plank

Frank

C

WORD WIZARD

1. Write each of these **doing** words under the correct heading.

sing
hung

pleased
rang

sang
hang

please
ring

Now (Present)

Before (Past)

sing

hung

hang

pleased

please

rang

ring

sang

2. **Careless Kermit** wrote these sentences, but he forgot some words. Finish the sentences for him.

Answers will vary.

(a) The happy _____ danced and sang.

(b) I bought a lovely _____ for Mom.

(c) The train went very _____.

(d) Patrick _____ into a deep hole.

present
pray
pretty

dream
drink
draw

Friday
frame
greater

thing
think
drive

Don't forget: friend Canada

When you write a word with a double t, cross the t's with one straight stroke.

pretty kitten little

A

WORD WISE

1. Some words mean almost the same.

small — little big — large

Beside each word below, write a LIST WORD that means almost the same.

gift present ride drive

lovely pretty sketch draw

B

WORD WATCH



This is a long line. _____

This is a longer line. _____

This is the longest line. _____

The **er** ending is used to **compare two things**.

The **est** ending compares **more than two things**.

1. Add **er** and **est** to these words.

fresh → fresher → freshest

neat → neater → neatest

fair → fairer → fairest

sweet → sweeter sweetest

pretty → prettier prettiest

great → greater greatest



A two-syllable word with a **double consonant** is usually divided **between** the two consonants.

lit — tle rab — bit

2. Divide these words into syllables. Leave a small space between the syllables.

puppy pup py dinner din ner

pretty pret ty summer sum mer



Word Detective

3. Write the LIST WORDS that have
(a) a **long -a** sound spelled **ay**:

pray Friday

- (b) three **short -a** sounds:

Canada

- (c) a **short -i** sound, but no **i**:

pretty

- (d) an **i** that you do not hear:

friend

4. (a) Write each LIST WORD that has an **r-blend**.
Underline the **r-blends**.

<u>present</u>	<u>pray</u>	<u>pretty</u>
<u>dream</u>	<u>drink</u>	<u>draw</u>
<u>Friday</u>	<u>frame</u>	<u>greater</u>
<u>drive</u>	<u>friend</u>	

(b) Change the **r-blend** to an **l-blend** in these words.

dream gleam

drink blink/slink

frame frame/blame

draw claw

5. (a) Write two LIST WORDS that begin with **th**.

thing think

(b) How many sounds do you hear in **th**? 1

6. (a) Write the LIST WORD that ends with **ng**.

thing

(b) Write two other words you know that rhyme with it.

Answers will vary.

(c) Write two LIST WORDS that have the special **nk-blend**.

drink think

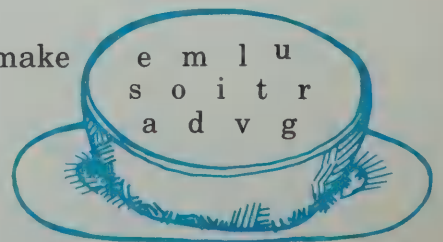
C

WORD WIZARD

1. In your notebook, write a question
 - (a) a little kid might ask you in the school yard,
 - (b) your mom might ask you before breakfast,
 - (c) you might ask a friend.

2. Alphabet Soup

Use the letters in the bowl to make as many words as you can. You may use a letter only once in each word. Write the words in your notebook.



dragged drag tricky trick

printer print trapped trap

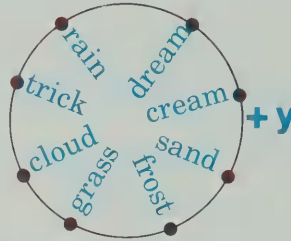
horses horse treated treat



When you add **es** or **ed** to a word ending in **y**, change **y** to **i**, then add the ending.

try tries tried

2. Make new words.
Add the **suffix y**
to the words on
the wheel.



rainy

grassy

dreamy

sandy

cloudy

creamy

frosty

tricky

3. (a) Change **y** to **i** and add **es** and **ed** to these **doing** words.

cry → cries cried

fry → fries fried

carry → carries carried

hurry → hurries hurried

dry → dries dried

- (b) Make these words mean more than one.
Change **y** to **i** and add **es**.

fly flies lady ladies

city cities family families



Word Detective

4. (a) Two LIST WORDS have a soft **-c** sound. Write them. Underline **c** and the letter that comes next.

pencil space

- (b) Three LIST WORDS have a **tr-blend**. Write them.

trick treat trap

5. Write **you** and **your**. Underline the parts that are the same.

you your

C

WORD WIZARD

1. **Kermit** doesn't know when to use **go**, **goes**, and **went**. Finish the sentences for **Kermit**. Use the right word.

(a) We went to church last Sunday.

(b) Ann still goes to the game every week.

(c) I go to see them when I can.

2. Finish these sentences. Tell **when**.

(a) I feel very tired Sentences will vary.

(b) I feel very sad _____

(c) I feel very pleased _____

orange
page
large

start
dark
garden

Mr.
Mrs.
Miss

St.
Ms.
crop

Remember: nicely nearly pretty

Make the loops on **f**, **b**, and **l** the same size.

f b l football

A

WORD WISE

1. Work with a partner. Make up five riddles using LIST WORDS. Do it like this: I am something that you would find near a house. Flowers grow in me. What am I?

B

WORD WATCH



The **hard** sound of **g** is heard in the word **go**.
The **soft** sound of **g** (like **j**) is heard in the words **George**, **ginger** and **gym**.

1. Put each of these words under the right heading.

garden
began
cabbage

rage
range

engine
magic

gift
bag
good-bye

Soft -g

rage

engine

range

magic

cabbage

Hard -g

garden

gift

began

bag

good-bye

2. Turn these **hard -g** words into **soft -g** words. Add **e**, like this: **rag** — **rage**. Write the new words.

hug

wag

stag

rag

huge

wage

stage

rage



When an **r** comes after a vowel, it usually changes the sound of the vowel.

cat — **cart**

3. Write new words. Add **r** after the vowel in each of these words. Say both words and listen to the vowel sounds.

am **arm**

pat **part**

had **hard**

pot **port**

spot **sport**

hut **hurt**

4. (a) Write three **ar** LIST WORDS.

start

dark

garden

- (b) Write three other **ar** words you know.

Answers will vary.



Words with two vowel sounds have **two syllables**. If there are **two consonants** between the sounding vowels, the word is usually divided **between** these consonants.

par ty

win ter

5. Divide these words into syllables.

Monday **Mon day**

pencil **pen cil**

nearly **near ly**

garden **gar den**

number **num ber**

basket **bas ket**

Tuesday **Tues day**

Sunday **Sun day**



An **abbreviation** is a short way to write a word.
An abbreviation is usually followed by a period.
Many abbreviations start with a capital.

Mister — Mr.

1. Remember:
Mr. (Mister) — a man
Mrs. (Mistress) — a married woman
St. (Street or Saint)
Ms. (combination of Mrs. and Miss) — any woman

Use the abbreviations above and write:

- (a) your mother's name

Answers will vary.

- (b) your father's name
-

- (c) the name of a street you know
-

2. The word **Miss** may be used before the name of a girl or an unmarried woman. It is not an abbreviation and does not need a period. Write the names of three girls in your class. Use **Miss** with each name.

Answers will vary.

3. Make name cards for people you know:

- (a) your parents (b) your teacher (c) your principal
 (d) your neighbours

leave
beaver
Easter
eaten

read
thread
jeans

alone
across
along

ago
alike
about

Don't forget: ready bread breakfast clean

Make sure **e** has a loop.

e meet see

A

WORD WISE

1. Write a LIST WORD for each meaning.

(a) an animal beaver (b) not dirty clean

(c) a meal breakfast (d) a food bread

(e) prepared ready (f) by yourself alone

(g) a day Easter (h) go away leave

B

WORD WATCH



Sometimes **ea** has the short **-e** sound as in **bread**.

Sometimes it has the long **-e** sound as in **seat**.

1. Look and listen as you read these sentences. Then write a rhyming word for **read** as it sounds in each sentence.

(a) I will **read** the paper to you. Answers will vary.

(b) Last night Frank **read** the newspaper. _____

2. Read the following words. Put each word under the correct heading.

reader
breakfast
Easter

ready
thread

teach
beaver

bread
leave
head

Long -e

reader

teach

beaver

leave

Easter

Short -e

ready

bread

breakfast

thread

head

3. Write in alphabetical order all the LIST WORDS that start with a.

about

across

ago

alike

alone

along

Word Builder



Sometimes **en** is used as a suffix.

wood — wooden

4. (a) Write eaten. Underline **en**. eaten
(b) Add the suffix **en** to

gold golden

short shorten

fright frighten

broke broken



A little word or part of a word added to the **beginning** of a root word is called a **prefix**.

5. Make new words. Add **a** to the beginning of these words.

way away long along go ago
 cross across far afar part apart

C

WORD WIZARD

1. Make these words more interesting. Put one or two words in front of each one.

orange — big, juicy orange

horse Answers will vary.

stars _____

train _____

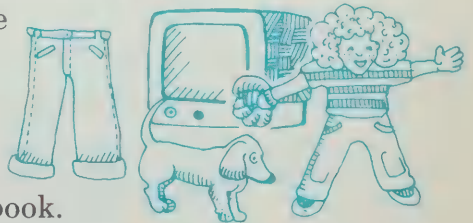
frog _____

jeans _____

garden _____

2. Favourite things are things you like the most.

Make a list of your favourite things: food, colour, sport, TV show, friend, animal, month, clothes.



Write your list in your notebook.

3. Word Steps

Use the last letter in a LIST WORD to start a new word. Do it in your notebook, like this:

duck |
 e |
 yell |
 a |
 was |

great |
 r |
 e |
 elephant |
 o |
 e |

1	great front long	frost fresh hang	free bank present	frog thank pray
2	pretty drive thing	dream Friday think	drink frame trick	draw greater treat
3	trap broke good-bye page	cross print your	cried drag orange	cream nothing grandmother grandfather
4	large crop Miss	start beaver St.	dark Mr. Ms.	garden Mrs. leave
5	Easter alone alike	eaten across about	read along jeans	thread ago

CHECK-UP

- Be sure your handwriting helps your spelling. Do you remember to close the round parts of the letters **a**, **d**, **g** and **q**?

a d g q

- Work with a partner. Pick a word from the List and ask your partner to spell it. Then let your partner pick a word for you.

A

WORD WISE

- Look in Groups 3 and 4. Write the LIST WORDS that mean almost the same as

screamed cried

catch trap

begin start

big large

2. Write LIST WORDS from Groups 1 and 5 that are opposites of

back front uneaten eaten

unlike alike small great

B

WORD WATCH



If a word has two sounding vowels, but only one consonant between these vowels, the consonant usually starts the second syllable.

o pen a go

1. Divide these words into syllables.

behind be hind alone a lone

paper pa per Friday Fri day

pony po ny ladies la dies

2. Put these words in alphabetical order.

(a) front, fresh, friend, frame, Friday

frame fresh Friday

friend front

(b) drive, dream, drink, draw, dress

draw dream dress

drink drive

Word Detective

3. Keep your eyes and ears open. Find these LIST WORDS.

(a) Two **th** words in Groups 1 and 5:



thank thread

(b) Two **nk** words in Group 1:

thank bank

(c) Two words that end in **e** (Group 2):

drive frame

(d) Three **soft -g** words. Underline the letter after **g**.

page orange large

(e) Seven words that begin with a capital letter.

Friday Miss St.

Mr. Ms. Mrs.

Easter

4. (a) Write three **LIST WORDS** that have a suffix.

greater cried eaten

(b) Give the root word of each word you wrote in (a).

great cry eat



Word Builder

5. Add the suffix **y** or **ly** to the words in the box.

cheer
like
snow
quick
cross

great
love
rain
free
luck

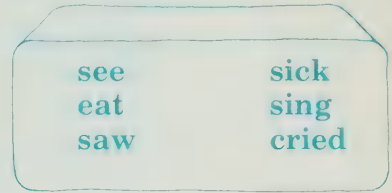
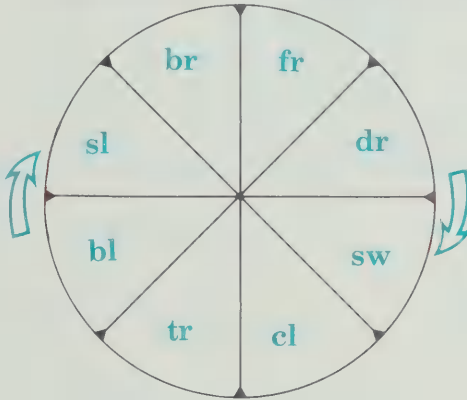
friend
large
cream
frost
trick

+
y
or
ly

cheery greatly friendly

likely lovely largely
 snowy rainy creamy
 quickly freely frosty
 crossly lucky tricky

6. Make two rhyming words for each word in the box.
 Use the blends on the wheel.



Answers will vary.

C

WORD WIZARD

1. Write one sentence to tell all the things that are told in three sentences.
 (a) I have a kitten. She is white. We call her Puffy.

Answers will vary.

(b) Tom has a new bike. It is red. He is riding it.

Shopping

Some words you might want to use:

grocery
downtown

department
plaza

buy
sell

drugstore
money



- Look at the stores in the picture.
In which store could you buy each of the things below?
 - apples grocery store
 - jellybeans candy or grocery store
 - a kitten pet shop
 - some bandaids drugstore
- Pretend you are going shopping for food with your mother or father. Shopping for food can be easy if you make a list of things you need. Read this shopping list:

Make a list of foods you would like to buy. Write at least **15** foods on your list. Use your notebook.

Things to Buy
 potatoes milk
 chicken eggs
- Do you ever read ads in a newspaper? Here is an ad for bicycles:

Sale on Bikes
Only \$100.00
 Many Colours
 All Sizes
Fred's Bicycle Shop
 102 Main St.

Write an ad in your notebook for one of these things.

dolls	bananas
skates	books
jeans	paint
watches	puppies

Thursday
Saturday
family
early

buy
fly
sky

yesterday
yourself
yet

lady
only
merry
sorry

Remember: your yellow year

Make the first part of y round.

yellow your

A WORD WISE

1. Write a LIST WORD for each meaning.

- (a) a woman lady (b) a colour yellow
(c) parents and children family

B WORD WATCH



A **compound word** is a word made up of two or more smaller words.

bedroom grandfather

When we divide a compound word into syllables, we divide it first into two smaller words.

grand father

Then we look and listen for syllables in the smaller words.

grand fa ther

1. Follow the Word Watcher's steps as you divide these words into syllables.

- nothing no thing yourself your self
afternoon af ter noon



The letter **y** can be a consonant or a vowel. The consonant sound of **y** is heard at the beginning of **yesterday, yourself, yet, year.**

2. Read the LIST WORDS below. Decide whether each **y** is a vowel or a consonant. Write each word under the correct heading, and tell whether **y** is at the **beginning**, in the **middle**, or at the **end** of the word.

your Thursday family	yourself sorry year	yet yellow buy
Consonant y	Vowel y	Beginning, middle, or end
your		beginning
	Thursday	end
	family	end
yourself		beginning
	sorry	end
year		beginning
yet		beginning
yellow		beginning
	buy	end

3. Look at the chart. Where does **y** usually come in a word,
- (a) when **y** is a vowel? **end**
- (b) when **y** is a consonant? **beginning**
4. Help the Word Watcher write a rule about **y** as a consonant:



When **y** is a consonant, it usually comes

at the **beginning** of a word.

5. flying prettiest yearly buyer
 dreamy families hopped skated
 earlier skies praying merrily
 frosty classes leaving

(a) As you read each word above, ask yourself these questions:

- Was the root word changed when the suffix was added?
- Has a **silent -e** been dropped?
- Has **y** been changed to **i**?
- Has the last consonant been doubled?

(b) Write the **root word** for each word above.

fly

dream

early

frost

pretty

family

sky

year

hop

pray

class

buy

skate

merry

leave

C

WORD WIZARD

1. Finish these sentences. Tell **why**.

(a) I must hurry, because **Sentences will vary.**

(b) My coat was all wet, because

2. Make up a **Crossword Puzzle**. Use only words with the letter **y**. Put it in your notebook.

won't
don't
can't
isn't

haven't
doesn't
didn't
tonight

shouldn't
wouldn't
what's
it's

bright
might
fight
high

Don't forget: o'clock its

Practise these capital letters:

A B C D E F G

A

WORD WISE



Short forms, or contractions, are made by putting two words together, like **do not** — **don't**. The little mark called an **apostrophe** takes the place of the letters left out.

1. Read these sentences:

• It is very good. • It's very good.

The **apostrophe** takes the place of **i** in the word **is**.
It's is a **contraction** for **it is**.

Write a short form or contraction instead of the words in darker print. Use your LIST WORDS.

- | | |
|---|------------------|
| (a) Please do not leave the door open. | <u>don't</u> |
| (b) You have not brushed your teeth. | <u>haven't</u> |
| (c) He would not do his work. | <u>wouldn't</u> |
| (d) This work is not too hard. | <u>isn't</u> |
| (e) She does not like him. | <u>doesn't</u> |
| (f) Tom should not do that today. | <u>shouldn't</u> |
| (g) What is the time? | <u>what's</u> |

2. Look up **it's** and **its** on page 127 of this book. Complete these sentences. Use **its** or **it's**.

(a) The dog hurt its foot.

(b) It's too far to walk.

(c) It's in its cage.

B

WORD WATCH



The long -i sound in some words is spelled by **i** followed by silent **gh** as in **light**.

1. Write the LIST WORDS that have long -i spelled **igh**.

tonight

bright

might

fight

high

Word Builder



When adding **er** or **est** to some words ending in **y**, change **y** to **i**.

funny

funnier

funniest

2. Write these words in the left-hand column below. Then change **y** to **i** and add **er** and **est** to each word.

sleepy
jolly

merry
early

pretty
sticky

sleepy

sleepier

sleepiest

jolly

jollier

jolliest

merry

merrier

merriest

early

earlier

earliest

pretty

prettier

prettiest

sticky

stickier

stickiest

Word Detective



3. Cross out the silent consonants in these words.

shou~~l~~dn't

~~k~~nife

si~~g~~n

li~~s~~ten

clim~~b~~

w~~r~~ite

k~~n~~ot

mi~~gh~~t

bri~~gh~~t

wou~~l~~dn't

toni~~gh~~t

hi~~gh~~

4. Read these groups of words. Underline the group that is in alphabetical order. Then write the other two groups in alphabetical order.

- bright, fight, high, tonight, might
- didn't, doesn't, don't, shouldn't, wouldn't
- won't, can't, it's, haven't, what's

• bright

fight

high

might

tonight

• can't

haven't

it's

what's

won't

C

WORD WIZARD

1. Write a few sentences to tell what you do, see, feel, hear, or smell when you are doing one of these things:

- roller skating down a hill
- watching a circus
- riding a bike in the park
- making cookies

When I am Sentences will vary.

around
scout
mouse
ground

flower
downstairs
knew

eight
eighty
hundred

before
behind
air
often

Remember: begin began crown

Learn to write these capital letters correctly.

K L J K L m n

A WORD WISE

1. Climb the stairs. Write a LIST WORD for each meaning.

(f) the before (past) word for know

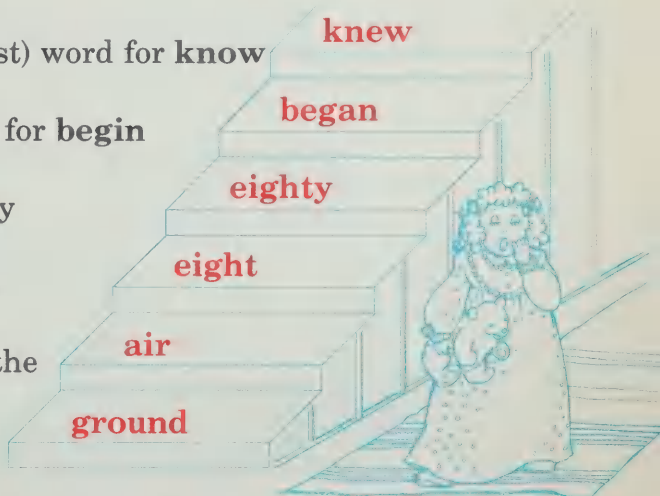
(e) the past word for begin

(d) forty plus forty

(c) four plus four

(b) what we breathe

(a) earth



B WORD WATCH

Word Detective



1. Good eyes and good ears make a good Word Detective. Find and write the LIST WORDS that have

(a) a dr-blend: hundred

(b) a cr-blend: crown

(c) be at the beginning:

before

behind

begin

began

(d) two syllables:

around

flower

downstairs

eighty

hundred

before

behind

often

begin

began



The vowel sounds in the words **out**, **our**, **cow**, and **now** are nearly the same. The **-ow** sound may be spelled **ow** or **ou**.

2. Write the LIST WORDS that have these meanings. They all have **ow** or **ou**.

(a) where a groundhog makes its home

ground

(b) a tiny animal with a long tail

mouse

(c) part of a plant

flower

(d) opposite of upstairs

downstairs

(e) on all sides

around

(f) something a queen wears

crown

(g) to explore

scout

3. Read the words you wrote in question 2. Write them again in the correct group below.

Spelled with **ou**:

ground

mouse

around

scout

Spelled with ow: flower downstairs

crown



In some words, **er** is a suffix, like **brighter**.
In some words, **er** is part of the word,
like **mother**.

4. Put each of these words under the right heading.
(Think about what each word means.)

brother **flower** **helper** **teacher**
farmer **funnier** **father** **ladder**

er as Suffix

er as Part of Word

farmer

brother

funnier

flower

helper

father

teacher

ladder

C

WORD WIZARD

1. **Half-and-half Animals**

If there was a strange animal that was half dog and half elephant, it might be called a **dogephant**.

What names might these animals have?

(a) half kitten, half mouse

Answers will vary.

(b) half seal, half alligator

(c) half tiger, half monkey

2. (a) Draw a picture of one of the half-and-half animals in question 1. Label it.

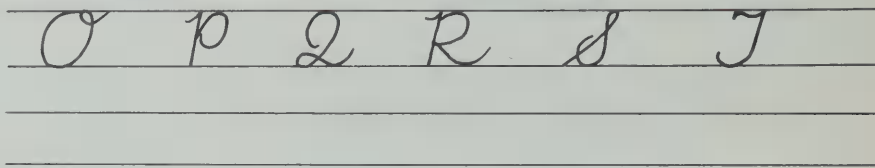
(b) Draw three more strange animals. Give them names.



own	noon	ruler	shout
window	poor	suit	golden
show	wood	rule	Wednesday
low	wooden	broken	tomorrow

Don't forget: stood

All the capital letters must touch the top line.

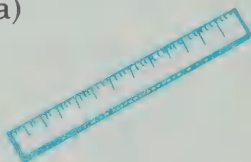


A

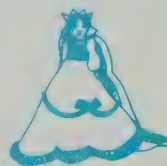
WORD WISE

- The word **ruler** has two meanings. Use the pictures as clues and write a sentence for each meaning.

(a)



(b)



(a) Answers will vary.

(b)

B

WORD WATCH



Sometimes **ow** has a long -o sound, as in **snow**. Sometimes **ow** has the vowel sound heard in **cow**.

- Read the following groups of words. Underline the word in each group that has a different sound of **ow**.

(a) window, show, grow, clown

(b) brown, town, low, crown

(c) now, own, tomorrow, throw



The **long** sound of oo (oo) is heard in **moon, too**.

The **short** sound of oo (oo) is heard in **look, took**.

2. Say each word and write it under the correct heading.

tooth
goose
wooden

stood
spoon

book
school

noon
foot
good-bye

oo

tooth

goose

spoon

school

noon

oo

wooden

stood

book

foot

good-bye

3. Write these words in alphabetical order:

shout, show, stood, should, suit

should

shout

show

stood

suit



Word Detective

4. Write a LIST WORD that is the name of a day.

Wednesday

5. Write the root words of these words. (Remember, y changes to i sometimes.)

slowly
taking
golden

owner
ruling
wooden

happily
poorest
suited

shouted
broken
ruler

slow

own

happy

shout

take

rule

poor

broke

gold

wood

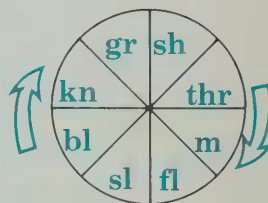
suit

rule



Word Builder

6. Write rhyming words for **low**.
Use the letters on the wheel.



show

throw

mow

flow

slow

blow

know

grow

C

WORD WIZARD

- Kermit's sentences need words to make the naming words more interesting. Put one or two words in each space.
 - At home, we have a Answers will vary. puppy who likes to eat _____ cake.
 - The _____ fox ran under the _____ tree.
- Finish the sentences in your notebook. Tell what you do when each of these things happens.
 - When the baby cries,
 - When the phone rings,
 - When summer comes,
 - When I win a game,

load
oak
coal
soap

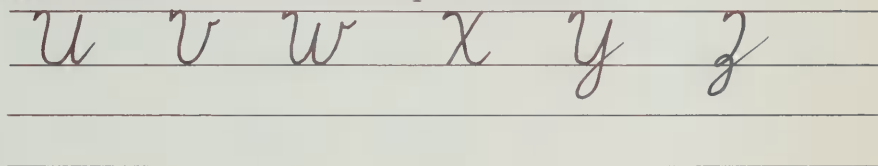
born
forgive
sport
horses

sure
zoo
forty

catch
dishes
break
visit

Remember: morning nothing

Watch the curls on these capital letters:



A WORD WISE

1. Work with a partner. Write a puzzle and match LIST WORDS with meanings. Use at least seven LIST WORDS. Do it like this: a kind of tree (oak). Use your notebook.

B WORD WATCH



The **long -o** sound is sometimes spelled **oa** as in **coat**.

1. Write the LIST WORDS that have the **long -o** spelled **oa**.

load oak coal soap

2. (a) Write **go** and **do**. Then write them again, adding **es**.

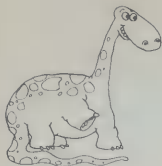
go do goes does

(b) Underline the word in which **es** has changed the vowel sound.

3. Some naming words take **es** to make them plural.

(a) Write **dish**. dish

(b) Now make it mean more than one. dishes



Remember that **r** after a vowel sometimes changes the sound of the vowel.
An **o** with **r** makes the sound we hear in **fork**.

4. Write six LIST WORDS with the letters **or**. Listen to the sound of **or**.

born

forgive

sport

horses

forty

morning

5. Vowel Box

ea ee	ow oa	ay ai
long -e	long -o	long -a
oo — short -oo (as in book)	oo — long -oo (as in moon)	ou ow
		as in out or cow
ea — short -e	ew — long -oo (as in flew)	oi oy
		as in point or boy

Change the vowels in these words to make new words.
Use a new pair of vowels from the **Vowel Box**.

Answers will vary.

led _____ son _____ no _____

so _____ fed _____ had _____

net _____ sat _____ lead _____

door _____ too _____ cool _____

6. (a) Write **load**, **forgive**, **catch**, **break**, **visit**.

load

forgive

catch

break

visit

(b) Read the words you have written. Each of them can be used as a **doing** word. Write them again, adding **ing**.

loading

forgiving

catching

breaking

visiting



Word Detective

7. Write the LIST WORDS that rhyme with

(a) **cure** sure

(b) **two** zoo

8. Write the LIST WORD that has a **short -u** sound but no **u**.

nothing

9. Write the small words you see in **visit**.

is

it

sit

C

WORD WIZARD

1. Change a letter. Make a word.

(a) Write **load**. Change a letter and write a new word that means a **street**.

load

road

(b) Write **break**. Change two letters and write a new word that means a **kind of meat**.

break

steak

(c) Write **horses**. Change a letter and write a new word that means **places where you might live**.

horses

houses

(d) Write two of your own **Change a letter** puzzles in your notebook. Trade with a partner.

1	Thursday Saturday merry sorry	buy fly sky	yesterday yourself yet	family early lady only
2	won't haven't don't can't	isn't doesn't what's it's	shouldn't wouldn't didn't its	bright might fight high tonight
3	around scout mouse ground	flower downstairs behind	eight eighty before	hundred knew air often
4	own window show low	noon poor tomorrow wooden	ruler suit rule broken	shout golden Wednesday wood
5	load oak coal soap	born forgive sport horses	sure zoo forty	catch dishes break visit

CHECK-UP

- Make a list of your corrected mistakes from Units 25 to 29.
 - Look at the list below. Under which headings could you put your problem words? Write the headings that you will need, in your notebook.
 - Write your problem words again, each under the right heading.

- | | |
|-------------------------------|---------------------------------|
| • y as a Consonant | • igh Words |
| • y as a Vowel | • ou and ow Words |
| • Compound Words | • oo or oa Words |
| • Short Forms or Contractions | • Other Problems |

A

WORD WISE

1. Match the words in column A with the words in column B. Write the words in pairs, like **zoo — animals**.

(a) A B
 family oak
 zoo children
 tree flower
 window game
 sport glass
 plant animals

(b) A B
 year cloud
 wave tail
 sky eight
 number noon
 mouse month
 time foam

family — children

year — month

zoo — animals

wave — foam

tree — oak

sky — cloud

window — glass

number — eight

sport — game

mouse — tail

plant — flower

time — noon

2. Choose the right word for each meaning.

would
wood

its
it's

buy
by

new
knew

(a) belonging to it **its**

(b) lumber **wood**

(c) pay for **buy**

(d) it is **it's**

(e) not old **new**

(f) understood **knew**

B

WORD WATCH Word Builder



1. The suffixes **er** and **est** are sometimes called **more** and **most** endings. Add **er** and **est** to the following words.

high **higher** **highest**

large	→	<u>larger</u>	<u>largest</u>
small	→	<u>smaller</u>	<u>smallest</u>
great	→	<u>greater</u>	<u>greatest</u>
green	→	<u>greener</u>	<u>greenest</u>

2. The **Suffix Machine** will add **y** or **ly** to these words. Put them in the machine and write the new words.

cross
glass
neat
dream
frost
sleep
great
sure
bright

near
nice

<u>crossly</u>	<u>glassy</u>	<u>neatly</u>
<u>dreamy</u>	<u>frosty</u>	<u>sleepy</u>
<u>greatly</u>	<u>surely</u>	<u>brightly</u>
<u>nicely</u>	<u>nearly</u>	

3. Add **ing** to some **doing** words.
 (a) Double the final consonant or drop the **silent -e** as you add **ing**.

<u>ruling</u>		<u>giving</u>
<u>sitting</u>		<u>swimming</u>
<u>spacing</u>		<u>leaving</u>
<u>having</u>		<u>stopping</u>

(b) Don't change these root words. Just add **ing**.

<u>fly</u> ing		<u>scout</u> ing
<u>show</u> ing		<u>break</u> ing
<u>own</u> ing		<u>buy</u> ing
<u>visit</u> ing		<u>shout</u> ing

C

WORD WIZARD

You already know about the **present** (now) and **past** (before) forms of **doing** words.

Present: Today I **walk**. Today I **am walking**.

Past: Yesterday I **walked**. Yesterday I **was walking**.



The **after now** or **future** form of a **doing** word means something has not happened yet.

Tomorrow I shall **walk**.

For the **future** form, the **doing** word needs a helping word: **shall** or **will**.

1. Complete the short sentences on the chart below.
The first sentence is done for you.

Past	Present	Future (After Now)
He worked.	He works.	He will work.
I asked.	I <u>ask.</u>	I shall <u>ask.</u>
They <u>did.</u>	They do.	They will <u>do.</u>
We talked.	We <u>talk.</u>	We shall <u>talk.</u>
You <u>ran.</u>	You <u>run.</u>	You will run.

Pets

Some words you might want to use:

kitten

goldfish

parrot

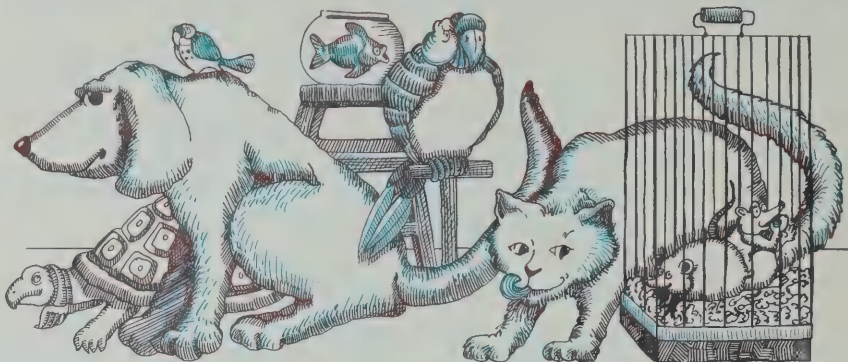
budgie

puppy

gerbil

turtle

hamster



1. Do you have a pet? What kind of animal is your pet? Tell about it in your notebook. If you don't have a pet, write about an animal you would like to have as a pet.

2. Naming a pet can be fun.
Write a name for each of these animals:

(a) a gerbil that likes sunflower seeds **Answers will vary.** _____

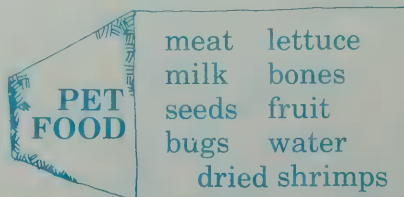
(b) a big black dog _____

(c) two goldfish _____

(d) a gray kitten _____

(e) a parrot that can talk _____

3. Match the animals in the **Pet Shop** with the foods in the box. Do it like this: bird — birdseed. Some animals may eat more than one kind of food. Write in your notebook.



river
another
ever

third
thirty
sir

hurt
turn
churches

order
softly
under

Remember: every even Saturday open

Always put the dot above the i.

i third river

A

WORD WISE

1. Finish the puzzle.

(a) a stream

R I V ER

(b) opposite of over

U N D ER

(c) 30

T H IR T Y

(d) to be painful

H UR T

2. **Turn** and **order** each have more than one meaning.
The Word Watcher is showing us one meaning of each word.



Put in your order.
Turn around.

Write sentences showing other meanings of **turn** and **order**.

turn Sentences will vary.

order _____

1. (a) Find the LIST WORDS with the letters **er** and put them under **er**. Do the same with the **ir** and **ur** words.

er	ir	ur
river	sir	hurt
another	third	turn
ever	thirty	Saturday
order		churches
under		
every		

- (b) Say the words you have written, and listen to the sounds of **er**, **ir**, and **ur**.



The letters **er**, **ir**, and **ur** often have the same sound. The **r** changes the vowel sounds.

Word Builder

2. Write these words. Make them plural. Add **s** or **es**.



house
order
horse

flower
river
fox

turn
dish
sport

zoo
church
load

houses

flowers

turns

orders

rivers

dishes

horses

foxes

sports

zoos

churches

loads

shoot
shop
push
wish

these
those
thankful
month

talk
also
crawl
almost

never
fur
walking

Remember: very saw always

As you write, keep the **b** open, the **p** closed and the **h** with a round hump.

b p h push both

A

WORD WISE

- After each sentence, write the LIST WORD that means more than one thing here and there.

(a) This (one thing) means here.

these

(b) That (one thing) means there.

those

B

WORD WATCH



Sometimes two consonants join together to make a new sound.

sh as in **she** **th** as in **that** or **think**

- Write and say the new words as you change the underlined letters to **sh** or **th**.

hop shop

made shade

pout shout

cow show

wink think

hem them

toot shoot

toot tooth

put push

bad bath

2. (a) Write the LIST WORDS with the letters **al**.

talk

also

almost

walking

always

- (b) Write the LIST WORDS with the letters **aw**.

crawl

saw

- (c) Say the words you have written. Listen for the new vowel sound.



A special vowel sound is heard in the words **talk** and **crawl**.

Word Detective

3. Find the LIST WORDS that have

- (a) the **short -u** sound spelled **o**:

month

- (b) the **short -oo** sound spelled **u**:

push

- (c) two syllables:

thankful

also

almost

never

walking

very

always

- (d) a suffix:

thankful

walking

Word Builder

ful is a suffix meaning full of.
playful — full of play

4. (a) Write the LIST WORD **thankful**. Underline the single **l**.

thankful





(b) Add the suffix **ful** to the words below. Beside each new word write its meaning. The first one has been done for you.

joy joyful

full of joy

hope **hopeful**

full of hope

help **helpful**

full of help

rest **restful**

full of rest

pain **painful**

full of pain

peace **peaceful**

full of peace

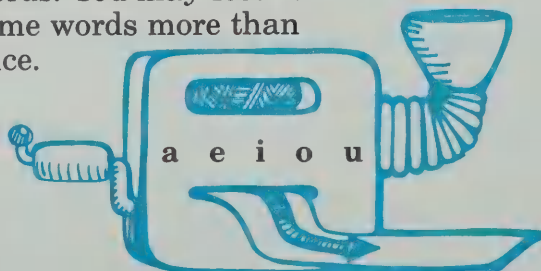
5. Change-the-Vowel Machine

Read the letters on the machine. If you feed in **cup**, the machine will turn it into **cap**. Make new words. You may feed in some words more than once.

these
bath
shop

shirt
thin
think

fir
wash
witch



those

both

ship

short

than

then

thank

far

for

fur

wish

watch

C WORD WIZARD

1. Make a list of **sh** words you know. Make a list of **th** words. Work with a partner. Who can make the longer lists? Write in your notebook.

chicken
march
watch
catches

while
smiling
throw
three

wash
small
because

myself
animal
people

Remember: which white street why

As you write **k** make the small loop touch the down stroke.

k work block

A WORD WISE

- Use each LIST WORD beginning with **w** in a sentence. Write the sentences in your notebook.
Do any of these words have more than one meaning?

B WORD WATCH



Remember the sounds **-ch** (as in **chair**) and **-wh** (as in **where**).
Two consonants join together to make these sounds.

- Change the underlined consonants to **ch** or **wh** to make new words. Do it like this: **out** — **ouch**.

will **chill** my **why**

peel **wheel** rich **which**

fair **chair** heap **cheap**

pile **while** tin **chin**

mark **march** eat **each**

mud **much** brand **branch**

cats **catch** whip **which**



When a word ends in **le** with a consonant before it, the **consonant + le** forms a separate syllable.

un cle

2. Write these words in syllables:

people peo ple little lit tle

purple pur ple table ta ble

settle set tle middle mid dle



A suffix with a sounding vowel usually forms a separate syllable.

march ing

3. Write these words in syllables:

smiling smil ing smallest small est

washer wash er catches catch es

smaller small er throwing throw ing

Word Detective

4. Write the LIST WORDS that have two consonants together giving one sound. Underline the pairs of consonants.

chicken mamarch waatch

caatches while throw

three wash small

smiling which white

why



5. Write the LIST WORDS that have

- (a) two syllables: chicken catches
smiling because myself
people
- (b) the long -e sound: three
people street



Word Builder

6. Make these words plural.

- chicken chickens street streets
watch watches animal animals
knife knives self selves

C

WORD WIZARD

1. (a) Write the LIST WORDS that are often used to start questions.

which why

(b) In your notebook, use each of these words to start a question.

2. **People Rhymes**

Make up silly rhymes about your friends. Add a word that rhymes with a name. For example: tall Paul, slow Flo.

Answers will vary.

still	swimming	baking	quit
letter	carry	leaving	quite
butter	dresser	tripped	quick
lesson	slipping		

Don't forget: bird queen merry sorry

Put loops in **f**, **b**, and **l**, but not **d** and **t**.

f b l d t tub flood

A

WORD WISE

1. Write a LIST WORD with each meaning:

- (a) fast quick (b) stop quit
- (c) something you learn lesson
- (d) something you write letter
- (e) a place to keep clothes dresser
- (f) food you eat on bread butter

B

WORD WATCH

1. (a) Write the LIST WORDS that have double consonants:

<u>still</u>	<u>letter</u>	<u>butter</u>
<u>lesson</u>	<u>swimming</u>	<u>carry</u>
<u>dresser</u>	<u>slipping</u>	<u>tripped</u>
<u>merry</u>	<u>sorry</u>	

(b) Say them to yourself. Mark the sounding vowels long (—) or short (◡).



The vowel before a double consonant is usually short.

off

better

class

2. Mark the short vowels (◡) in these words.

summer

bless

dress

class

across

miss

still

buzz



Word Detective

3. (a) Write the LIST WORDS that have the -kw sound spelled qu.

quit

quite

quick

queen

- (b) Write the LIST WORDS that have a long vowel sound in the middle.

quite

queen

baking

leaving



Word Builder

4. Make these words plural. Add s or es.

jelly **jellies**

wish **wishes**

fox **foxes**

sky **skies**

queen **queens**

class **classes**

5. (a) Write the root words of the six LIST WORDS that have a suffix.

swim

dress

slip

bake

leave

trip

(b) Add one of these endings to each root word you wrote in (a): **s**, **er**, **ed**, or **ing**. Do not make LIST WORDS.

Answers will vary.

C

WORD WIZARD

1. Finish these sentences with good reasons.

(a) We wear raincoats because **Answers will vary.**

(b) The boys smiled because _____

(c) I go to school because _____

(d) My dog wags his tail because _____

(e) We wash our hands before dinner because _____

2. **Barnyard Scramble**

Each group of letters is really the name of a farm animal. Can you unscramble them?

(a) neccihk **chicken** (b) flac **calf**

(c) eshor **horse** (d) knevod **donkey**

(e) kretyu **turkey** (f) trooser **rooster**

anyone
anything
beside
forget
forgot

inside
outside
maybe
somehow
sometime

without
ice cream
understand
everywhere

whenever
whatever
Thanksgiving
Passover

Don't forget: forgive yourself afternoon

As you write, remember to make the loop in the q on the right-hand side.

q *quite* *square*

A

WORD WISE

1. Climb the steps. Write the LIST WORDS that mean the opposite of

(f) remembered

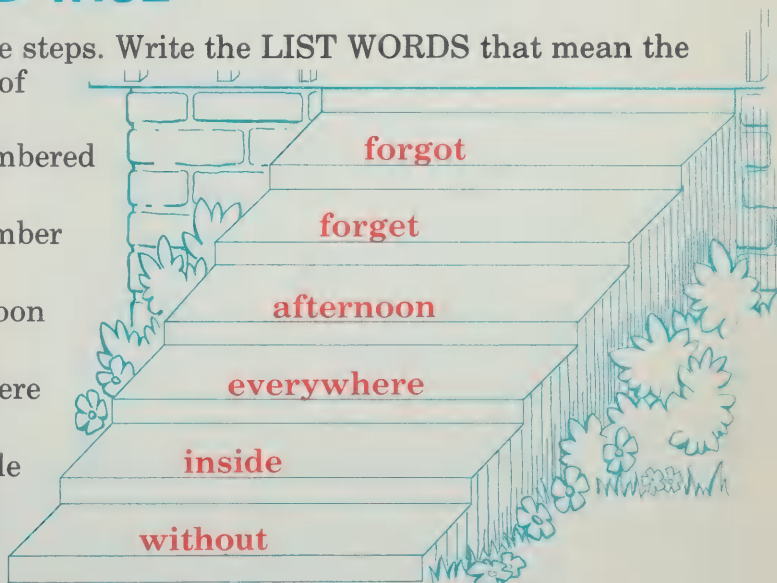
(e) remember

(d) forenoon

(c) nowhere

(b) outside

(a) with



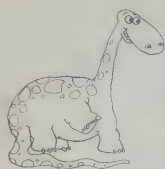
2. Write the LIST WORDS that mean almost the same as the words in darker print.

(a) I did not remember to bring my book. forgot

(b) We played outdoors on Saturday. outside

(c) No matter what happens, we'll go. whatever

(d) Joan sat next to Chris. beside



Compound words are made up of two or more smaller words.

whenever

without

football

1. Draw a line between the two smaller words in each of these LIST WORDS.

any|one

under|stand

every|where

after|noon

when|ever

with|out

may|be

your|self

Word Builder

2. Build more compound words.

(a) some	where	somewhere
	thing	something
	body	somebody

(b)	whoever	who	ever
	wherever	where	
	however	how	

(c) any	how	anyhow
	thing	anything
	body	anybody

(d)	football	foot	ball
	basketball	basket	
	baseball	base	





Word Detective

3. Write the two LIST WORDS that are the names of special days.

Thanksgiving

Passover

C

WORD WIZARD



The **past** forms of some doing words are **not** made by adding **ed**.

forget
forgot

see
saw

leave
left

throw
threw

1. Change these sentences to the **past** (before) forms.
(a) I **forget** that you **see** him every day.

I forgot that you saw him every day.

- (b) When we **leave**, they **throw** out the dishes.

When we left, they threw out the dishes.

2. **Compound Word Riddles**

- (a) I am a fruit. I have lots of seeds. I am too big for you to eat by yourself. What am I?

Answers will vary.

- (b) I am a room in your home. I see you first thing every morning and last thing every night. What am I?

- (c) Make up three of your own **What am I?** riddles with compound words. Write them in your notebook.

36

1	river another ever order	under third thirty sir	hurt turn open softly	shoot shop push smiling
2	wish these those month	never fur talk also	crawl almost walking chicken	catches march watch
3	while three throw myself	wash small because	animal still letter	lesson carry dresser butter
4	slipping tripped baking leaving	quit quite quick people	anyone beside forget forgot	inside outside maybe
5	churches thankful swimming anything	somehow sometime without ice cream	afternoon whenever everywhere	whatever understand Thanksgiving Passover

CHECK-UP

- Find your spelling mistakes from **Units 31 to 35**. Make a list of your problem words in your notebook, in alphabetical order.

A

WORD WISE

- When **er** is added to a doing word such as **work**, the new word, **worker**, tells what a person is. Finish these sentences:
 - Mary **paints**. She is a painter.
 - Bob **farms**. He is a farmer.
 - Mr. Johnson **teaches**. He is a teacher.
 - Maria **sings**. She is a singer.

2. Write short sentences of your own, using **swimmer**, **helper**, and **catcher**.

Sentences will vary.

B



WORD WATCH

Word Detective

1. Write one LIST WORD for each sound below.

Answers will vary.

long -a _____ long -e _____

long -i _____ long -o _____

short -a _____ short -e _____

short -i _____ short -o _____

-or _____ -ar _____

-er _____ -aw _____

2. Find these LIST WORDS. Follow the clues.

(a) Two consonants give only one sound (Group 5).

churches

thankful

swimming

anything

without

whenever

everywhere

whatever

Thanksgiving

Passover

(b) Double vowels give the **long -oo** sound (Groups 1 and 5).

shoot

afternoon

(c) Short vowels come before double consonants (3, 4, and 5).

still

letter

lesson

carry

dresser

butter

slipping

tripped

swimming

3. Vowel Hunt

(a) Write these words.

these thēse

quit quīt

quite quīte

rope rōpe

tripped trīpped

inside īnsīde

still stīll

why whȳ

(b) Look and listen for vowels. Put a straight line (—) over the long vowels. Put a curved line (˘) over the short vowels. Cross out the silent vowels.

Word Builder

4. Make new words. Use the **long -o** spellings on the blocks instead of the vowels in these words.

but

she

rise

ride

read

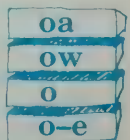
three

test

hip

bald

knew



boat

show

rose

rode

road

throw

toast

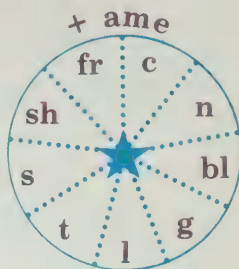
hope

bold

know



5. Make rhyming words. Write the endings **ame** and **ake** after the letters on the word wheels.



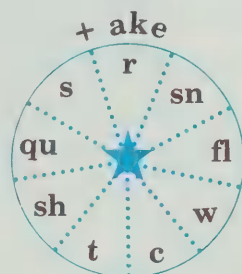
(a) came name

blame game

lame tame

same shame

frame



(b) rake

snake

flake

wake

cake

take

shake

quake

sake

6. Make up your own word wheels for the endings **ing** and **ink**. Write the wheels and your answers in your notebook.

C

WORD WIZARD

1. Make compound words by using two words from each sentence.

The moon gives light.

moonlight

bluebirds

My room has a bed.

bedroom

sailboat

A plane flies in the air.
airplane

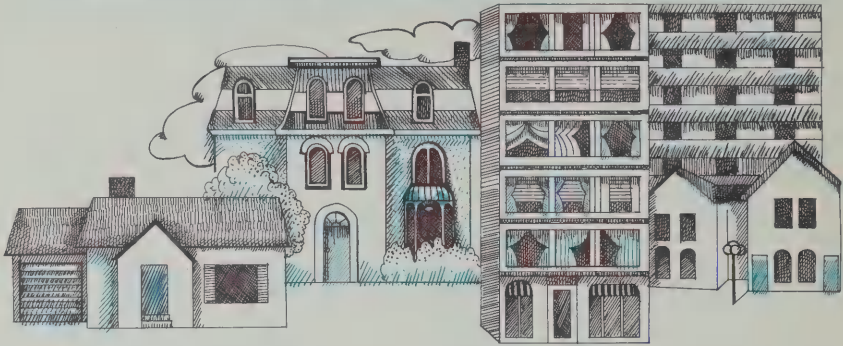
Some birds are blue.

The boat has a sail.

Around Home

Some words you might want to use:

house	basement	doorbell	kitchen
apartment	garage	driveway	elevator



1. Your home is where you live. Which of the homes above looks like your home? Draw a picture of your home in your notebook.
2. Each group of letters is really the name of part of a room, like **draywoo** — **doorway**. Write the real words.

(a) slawl	walls	(b) glicien	ceiling
(c) dwowin	window	(d) lorof	roof

3. A **floor plan** shows where the rooms are in a home. Make a floor plan in your notebook for your own home or for a home you would like to have. Write in the names of the rooms.



4. Animals have homes, too. Match each animal in the first box with a home in the second box. Some animals could have different kinds of homes. Write in your notebook.

fox	bear	bird	bowl	den	hole
frog	mouse	squirrel	pond	ocean	tree
goldfish	snail	horse	cave	nest	lodge
beaver	bee	whale	hive	barn	shell



Here are some of the most important “rules” about word sounds and their spellings.

Vowel Sounds

Short Vowel Sounds

ă as in cat

ĕ as in bed

ĭ as in fish

ō as in top

ŭ as in sun

Long Vowel Sounds

ā as in cape, sail, may

ē as in me, eat, see

ī as in kite, night

ō as in rose, coat, slow

ū as in cube

Special Vowel Sounds

-oy as in boy, join

-ow as in cow, our

ōō as in moon, flew

ōō as in book

aw as in saw, walk, caught

a, e, i, o, or u with r as

in car, her, girl, for, fur

Consonant Sounds

Consonant Digraphs — sh ch th wh ng

Consonant Blends

r-blends — br cr dr fr gr pr

s-blends — sc sk sl sm sn sp st sw

l-blends — bl cl fl gl pl sl

3-letter blends — squ shr spr str thr

Double Consonants — ff tt ss

Hard and soft sounds of g and c:

• hard -c as in cat

• hard -g as in go

• soft -c as in city

• soft -g as in large

The c and g are usually soft before e, i, or y.

The sound of -k (c, k, ck) is usually spelled:

• c before a, o, u as in cat, come, cut

• k before e or i as in keg, king

• ck after a short vowel as in quack, kick

• k after a long vowel as in make, bike

The letter y

- may have a **short** or **long vowel sound** as in **baby, my**.
- may have a **consonant sound** as in **yes**.

Silent letters

- **silent -e** as in **made, these, line, rode, use**
- **silent consonants** as in **knew, write, lamb, whistle**

Capitals

- names of people, places, pets (**Susan, Canada, Fluffy**)
- abbreviations (**Mr., Mrs., St.**)

Suffixes

When adding **y, ed, er, est, ing** to words with a single short vowel before a final consonant — double the final consonant (**stop — stopper, stopped, stopping**).

When adding **y, ed, er, est, ing** to a word ending in a **silent -e** — drop the final e (**come — coming**).

When adding **ed, es, er, est, ly, ful** to a word ending in **y** after a consonant — change **y** to **i** (**happy — happier**).

Plurals

Words ending in **s, z, x, ch** or **sh** — add **es** (**church — churches**).

Some words ending in **f** — change **f** to **v** and add **es** (**half — halves**).

Contractions

An apostrophe (') takes the place of the missing letters (**I will — I'll**).

WORDS THAT SOUND THE SAME



Be careful! Some words sound the same,
but they are not spelled the same.

buy
by

We **buy** food at the store.
The store is **by** the bridge.
We travel **by** car.

dear

Oh **dear**, what can happen next!
He began his letter with, "Dear Mary".
The **deer** pull the sleigh.

deer

eight
ate

Angela bought **eight** apples.
She **ate** them all herself.

its
it's

The dog ate **its** dinner.
It's good to see you.

meat
meet

Lions like to eat **meat**.
I don't want to **meet** a lion.

new
knew

Marty wore a **new** coat.
I **knew** where he bought it.

our
hour

Our supper is at six o'clock.
I watch TV for an **hour** after supper.

sail
sale

The wind blew the **sail** of the boat.
I bought a whale at the **sale**.

sent
cent

Father **sent** me to the store.
I got one **cent** in change.

sun
son

Have fun while the **sun** shines.
Every mom has a daughter or a **son**.

there

He put his hat **there**.
There were other hats in the same place.
They knew **their** hats were red.

their

to
too

Lesley went **to** the store.
Peter went along, **too**.
They got there **too** late.

two

There were only **two** bags left.

week
weak

Judy was sick in bed for a **week**.
She felt too **weak** to stand.

wood
would

We need more **wood** for the fire.
Would you please get more?



WORD RECOGNITION WRITING

Here are some words you can use when you write a story!

Animals

alligator	calf	gorilla	peacock
bear	camel	kangaroo	seal
bull	canary	leopard	skunk

Clothes

dress	pants	rubbers	shoes
jeans	pyjamas	scarf	suit
mittens	raincoat	shirt	sweater

Fruits

apple	lemon	pear	raspberry
cherries	orange	pineapple	strawberry
grapefruit	peach	plum	watermelon

Holidays

Christmas	New Year's Eve
Canada Day	Passover
Easter	Remembrance Day
Hallowe'en	Thanksgiving
Hanukkah	Valentine's Day

Home

bathtub	heating	record	stove
carpet	picture	roof	TV
fridge	radio	sink	washer

Money

cent	cost	nickel	price
change	dime	paper	quarter
coins	dollar	penny	silver

Travel

airport	drive	ocean	subway
automobile	helicopter	pilot	town
boat	highway	railway	train
distance	kilometre	station	trip

Vegetables

beans	carrots	cucumbers	peas
beets	celery	lettuce	potatoes
cabbage	corn	onions	spinach

Weather

cloudy	foggy	sky	sunny
cold	hot	snow	thunder
cool	rain	storm	warm

Writing Letters

Avenue	Mr.	news	Street
friend	Mrs.	please	wish
Miss	Ms.	Road	your

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